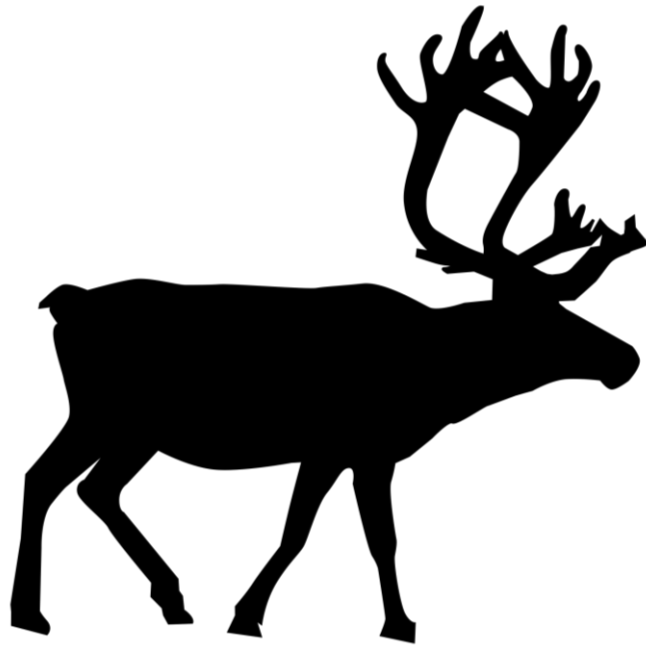


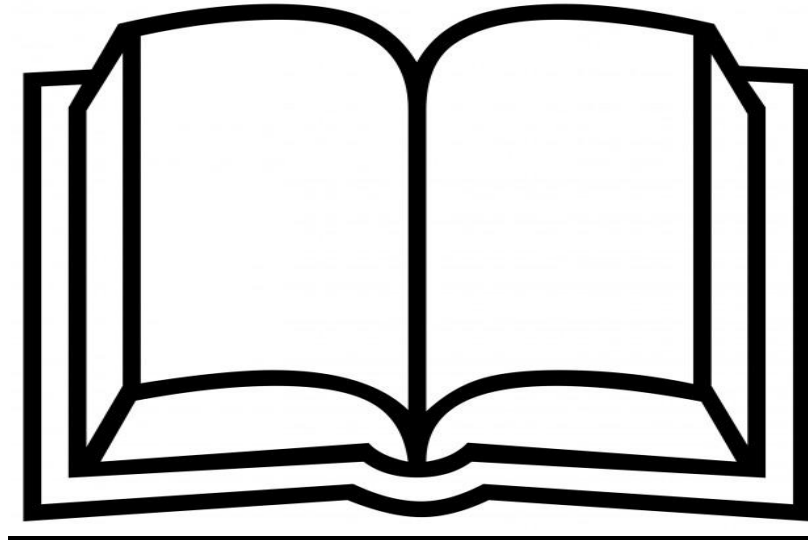
Qlispé snuwéwlštn



Kalispel I *Lessons 1-15*

(rev October 2017)

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Qlispé snuwéwlštn

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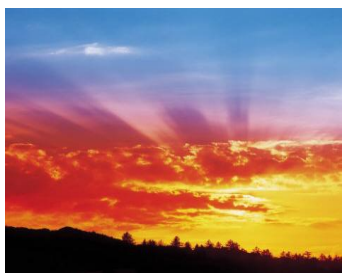
Lessons 1-15

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Lesson 1: Kalispel Greetings

Vocabulary:

ʔa ɣest sk ^w ek ^w st	Hello, good morning.
ʔa ɣest sɣlɣalt	Hello, good day.
ʔa ɣest snyak ^w qéy	Hello, good afternoon.
ʔa ɣest sčlux ^w	Hello, good evening.
ʔa ɣest sk ^w k ^w ʔec	Hello, good night.
ʔe	Likewise
ʔe ɣest _____.	Hello, likewise.
ñem ełwičtmn.	See you guys later. (plural)
ñem ełwičntsn.	See you later. (singular)
k ^w ečščén ?	How are you?
i čn ɣes.	I'm good.
čn es ʔáyɣ ^w ti.	I'm tired.
čn es ččalé.	I'm getting sick.
swe ɣu ʔa sk ^w est ?	What is your name?
<u>plasí</u> ɣu ʔi sk ^w est.	My name is <u>Francis</u> .
čn <u>plasí</u> , swe ɣu ʔa sk ^w est ?	I'm <u>Francis</u> . What is your name?



ḡest sk^wek^wst



ḡest snyák^wqey



čn es řáyḡ^wti



ḡest sčlux^w



ḡest sk^wk^w?ec



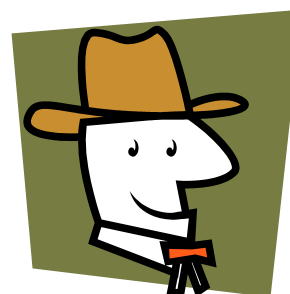
čn es ččalé



ḡest sḡlḡalt



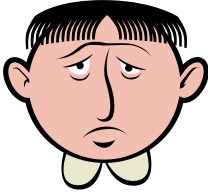
ńem ełwíčtmn
ńem ełwíčntsn

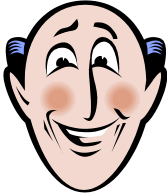


i čn ḡes

ʔi sk^west _____

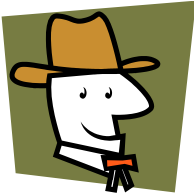
Practice 1. (Answer the questions by telling your name and reply if asked).

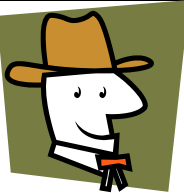
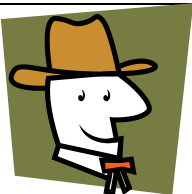
	Q: swe ʔu ʔa sk^west? A: _____ ʔu ʔi sk^west. A: čn _____, swe ʔu ʔa sk^west.
---	--

	
Q: swe ʔu ʔa sk^west?	Q: swe ʔu ʔa sk^west?
A:	A:
	
Q: swe ʔu ʔa sk^west?	Q: swe ʔu ʔa sk^west?
A:	A:
	
Q: swe ʔu ʔa sk^west?	Q: swe ʔu ʔa sk^west?
A:	A:

ʔi sk^west _____

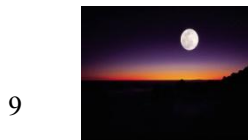
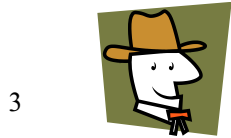
Practice 2. (Answer the greeting that is shown in the picture).

 	Q: ʔa ɣest sk^wek^wst A: ʔe ɣest sk^wek^wst Q: k^w ečščen̄ A: i čn ɣes
---	--

	
Q: ʔa ɣest sčlux^w	Q: ʔa ɣest sk^wk^wʔec
A:	A:
	
Q: ʔa ɣest sɣɣalt	Q: ʔa ɣest snyák^wqey
A:	A:
	
Q: k^w ečščen̄	Q: k^w ečščen̄
A:	A:
	
Q: k^w ečščen̄	Q: k^w ečščen̄
A:	A:

?i sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A i čn ɣes

B ɣest sk^wk^w?ec

C čn es ččalé

D čn es ʔáyɣ^wti

E ńem ełwíčntsn

F ɣest sk^wek^wst

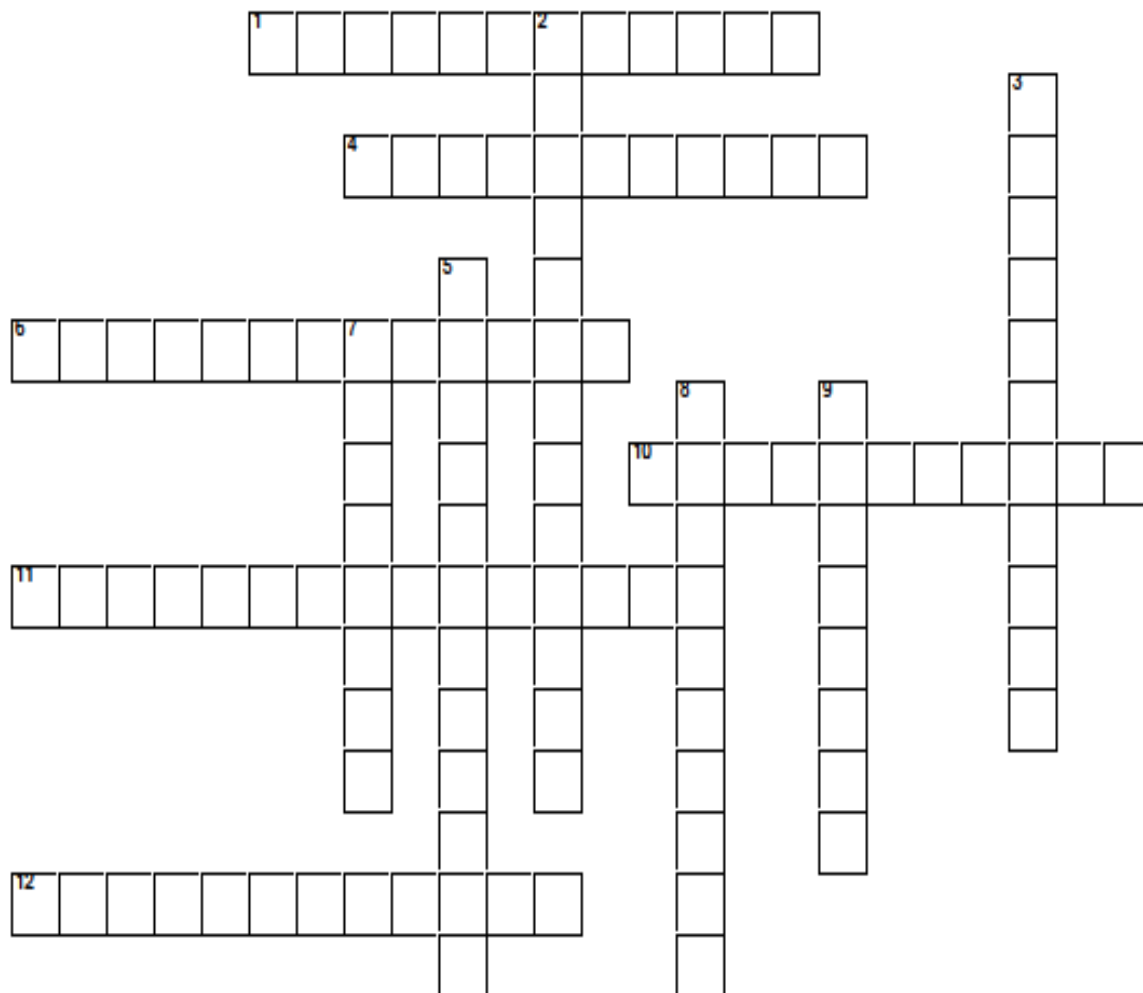
G ɣest sɣlɣalt

H ɣest snyák^wqey

I ɣest sčlux^w

J ńem ełwíčtmn

Lesson 1 (Greetings)



Across

- 1. Good day
- 4. I am sick
- 6. see you later (singular)
- 10. Good morning
- 11. what is your name?
- 12. see you later (plural)

Down

- 2. Good afternoon
- 3. good night
- 5. I am tired
- 7. I am good
- 8. good evening
- 9. How are you?

Lesson 2: Kalispel Numbers and Age

Vocabulary:

1	nk ^w u?	11	?upn eł nk ^w u?	10	?upn
2	?esél	12	?upn eł ?esél	20	?esł?úp
3	če?łés	13	?upn eł če?łés	30	čeł?úp
4	mus	14	?upn eł mus	40	mśł?úp
5	cil	15	?upn eł cil	50	clčł?úp
6	łaqn	16	?upn eł łaqn	60	tqnčł?úp
7	sispl	17	?upn eł sispl	70	ssplčł?úp
8	he?énm	18	?upn eł he?énm	80	he?nmł?úp
9	xhut	19	?upn eł xhut	90	xntł?úp
10	?upn	20	?esł?úp	100	nk ^w o?qéy
				1000	o?pnčstqn

Sentences:

k ^w sk ^w nšspe (ntč)?	How old are you?
čn ____ smx ^w op. čn ____ spentč.	I am ____ years old. (snows) I am ____ years old.
sk ^w nšspe (ntč)?	How old is s/he?
x ^w a ____ smx ^w op. x ^w a ____ spentč.	Maybe she/he is ____ years old (snows) Maybe she/he is ____ years old.
stem łu ?a snčq ^w lq ^w lte? ?	What is your phone number?
?i snčq ^w lq ^w lte? _____. _____ łu ?i snčq ^w lq ^w lte?.	My number is _____.

1 nk ^w u?	11 ʔupn eł nk ^w u	30 čełʔúp
2 ʔesél	12 ʔupn eł ʔesél	40 mśʔupn
3 čeʔés	13 ʔupn eł čeʔés	50 clčʔúp
4 mus	14 ʔupn eł mus	60 tqncłʔúp
5 cil	15 ʔupn eł cil	70 ssplčłʔúp
6 taqn	16 ʔupn eł taqn	80 heʔnmʔúp
7 sispl	17 ʔupn eł sispl	90 xntʔúp
8 heʔénm	18 ʔupn eł heʔénm	100 nk ^w oʔqéy
9 xnut	19 ʔupn eł xnut	1000 oʔpncstqn
10 ʔupn	20 ʔeslʔúp	 snčq ^w lq ^w lte?

ʔi sk^west _____

Practice 1. (Complete each sentence or problem with the correct Kalispel number).

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|---|
| 1. čeʔłés
+ <u>sispł</u> | 2. heʔénm
- <u>cil</u> | 3. xñut
- <u>heʔénm</u> | 4. xñut
- <u>mus</u> |
| 5. ʔupn
+ <u>cil</u> | 6. ɬaɬn
- <u>čeʔłés</u> | 7. heʔénm
+ <u>ʔesél</u> | 8. heʔénm
- <u>nk^wuʔ</u> |
| 9. sispl
+ <u>xñut</u> | 10. ɬaɬn
+ <u>ʔupn</u> | 11. xñut
+ <u>cil</u> | 12. čeʔłés
- <u>nk^wuʔ</u> |

Practice 2. Numbers 10-99 Practice putting together numbers 10-99. You must first know the tens digit (10, 20, 30) and then the single number. The two numbers are joined together with an "eł".

Enter the tens unit here.		single unit here	English Number
	eł		16
	eł		23
	eł		39
	eł		41
	eł		55
	eł		67
	eł		78
	eł		92

ʔi sk^west _____

Practice 3. (Numbers 100 - 999) A more advanced manner of determining number combinations will place a single unit in front of the hundreds unit to describe “*how many hundreds*”. You can only use a single unit number to describe a hundreds unit. When we describe the hundred unit we use an “**sʔ**” to combine the single unit to the hundred unit.

For instance, we can say “two-hundred” but not “twenty-hundred”.

Enter any single unit (1-9) here to describe the hundreds		Enter the hundred unit here		Enter the tens unit here.		Enter the single unit here.	English Number
ḡnūt	sʔ	nk ^w oʔqéy	eł	heʔnmłʔúpñ	eł	cil	985
ʔesél	sʔ	nk ^w oʔqéy	eł	ḡntłʔúpñ	eł	mus	294
	sʔ	nk ^w oʔqéy	eł		eł		173
	sʔ	nk ^w oʔqéy	eł		eł		478
	sʔ	nk ^w oʔqéy	eł		eł		871
	sʔ	nk ^w oʔqéy	eł		eł		608
	sʔ	nk ^w oʔqéy	eł		eł		429

Practice 4. (Numbers 1000 - 9999) For the remaining numbers 1000-9999 we need to follow the same rationale as before. The only addition is the Kalispel word for thousand. Just as when we describe the hundred we use the **s/** to link or describe how many thousands. In the example, the number is not as long as it could be. We did this because of space in the table. If you want, you can add another single unit at the end to complete the number you want.

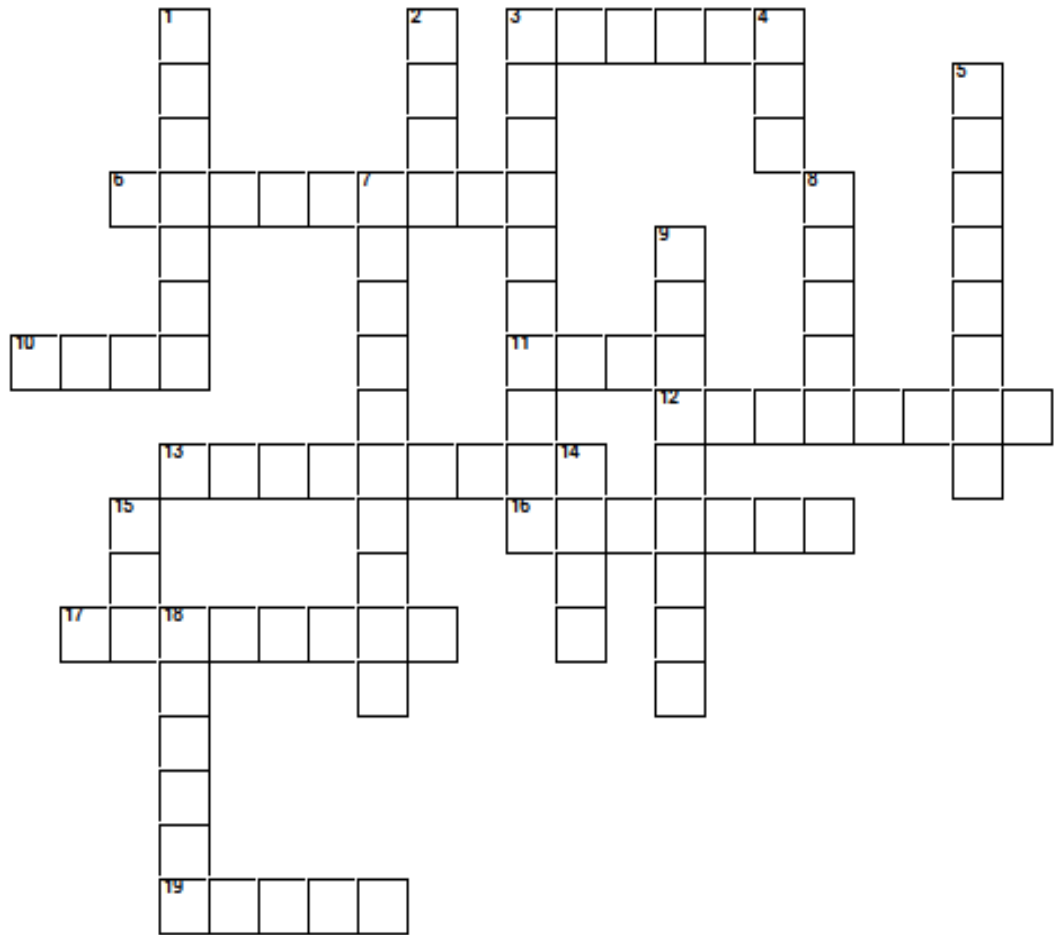
Enter any single unit (1-9) here to describe the thousand		Enter the thousand unit here		Enter the single unit (1-9) here to describe the hundred		Enter the hundred unit here		Enter any unit here	English number
heʔéñm	sʔ	oʔpñčstqñ	eł	nk ^w uʔ	sʔ	nk ^w oʔqéy	eł	čełłʔúpñ	8,130
ḡnūt	sʔ	oʔpñčstqñ	eł	cil	sʔ	nk ^w oʔqéy	eł		9,500
	sʔ	oʔpñčstqñ	eł		sʔ	nk ^w oʔqéy	eł		5,912
	sʔ	oʔpñčstqñ	eł		sʔ	nk ^w oʔqéy	eł		6,356
	sʔ	oʔpñčstqñ	eł		sʔ	nk ^w oʔqéy	eł		1,924
	sʔ	oʔpñčstqñ	eł		sʔ	nk ^w oʔqéy	eł		3,478

ʔi sk^west _____

Practice 5. Draw a line from each word to a number that matches. Use each number one time only.

- | | | | |
|----|----|---|--------------------|
| 1 | 8 | A | ʔaąn |
| 2 | 5 | B | sispł |
| 3 | 4 | C | heʔénm |
| 4 | 9 | D | cil |
| 5 | 1 | E | mus |
| 6 | 10 | F | nk ^w uʔ |
| 7 | 2 | G | ʔesél |
| 8 | 7 | H | čeʔlés |
| 9 | 3 | I | xńut |
| 10 | 6 | J | ʔupn |

Lesson 2 (Numbers)



Across

- 3. eight
- 6. one thousand
- 10. six
- 11. ten
- 12. thirty
- 13. ninety
- 16. one hundred
- 17. fifty
- 19. seven

Down

- 1. forty
- 2. nine
- 3. eighty
- 4. four
- 5. twenty
- 7. seventy
- 8. two
- 9. sixty
- 14. one
- 15. five
- 18. three

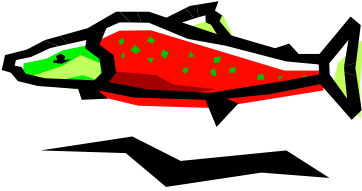
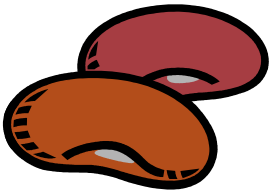
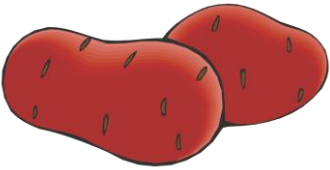
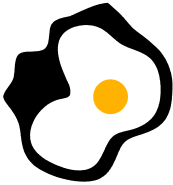
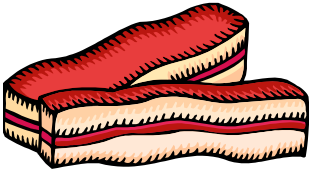
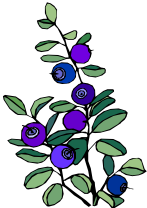
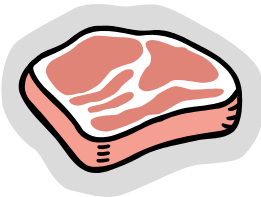
Lesson 3: Kalispel Foods 1

Vocabulary:

smłičn	salmon
ʔuʔúseʔ	eggs
patáq	potato
snqʷłpúlexʷ	bread
lqʷosó	pork (bacon)
łmłmłto	beans
stśałq	huckleberries
esx̣míp sqeltč	dry meat
sx̣ʷéʔli	camas

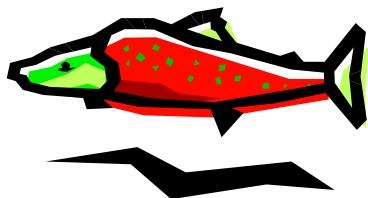
Sentences:

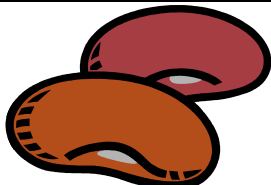
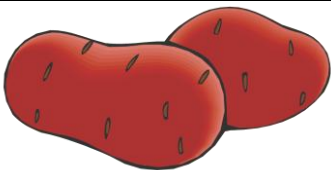
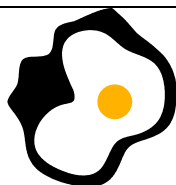
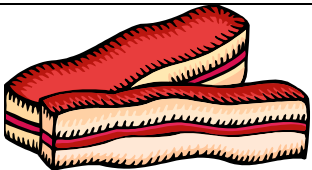
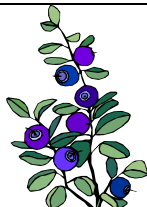
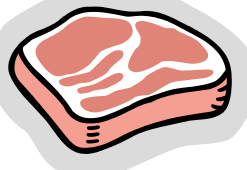
ha ʔan x̣menč łu _____?	Do you like _____?
ʔin x̣menč łu _____.	I like _____.
tam ʔin x̣menč łu _____.	I don't like _____.
ha kʷ es nte t _____?	Do you want some _____.
unéʔ or ʔe	Yes
ta, lemlmtš	No, thanks.

 smłičn	 snq̣^wlpúlex^w	 łṃṭṃto
 patáq	 ?u?úse?	 lq^wosó
 sṭšałq	 sx̣^wé?li	 esx̣ṃíp sqeltč

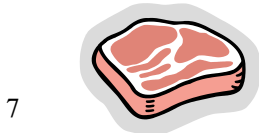
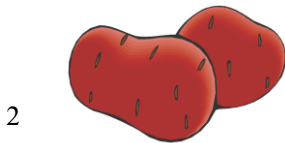
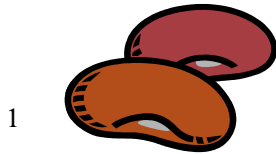
ʔi sk^west _____

Practice 1. Answer the questions by telling if you like or want the food shown in the picture.

Model: 	Q1: ha ʔan ɣmenč ʔu <u>smłičn</u> ? A: ʔin ɣmenč ʔu <u>smłičn</u> . A: tam ʔin ɣmenč ʔu <u>smłičn</u> .
--	--

	
Q1: ha ʔan ɣmenč ʔu <u>snq^włpúlex^w</u> ? A:	Q1: ha ʔan ɣmenč ʔu <u>łmłmłto</u> ? A:
	
Q1: ha ʔan ɣmenč ʔu <u>patáq</u> ? A:	Q1: ha ʔan ɣmenč ʔu <u>ʔuʔúse</u> ? A:
	
Q1: ha ʔan ɣmenč ʔu <u>lq^wosó</u> ? A:	Q1: ha ʔan ɣmenč ʔu <u>słśałq</u> ? A:
	
Q1: ha ʔan ɣmenč ʔu <u>sɣ^wéʔli</u> ? A:	Q1: ha ʔan ɣmenč ʔu <u>esɣmíp sqeltč</u> ? A:

Practice 2. Draw a line from each word to a picture that matches. Use each picture one time only.



A esx^míp sqeltč

B ʔuʔúseʔ

C sx^wéʔli

D snq^wlpúlex^w

E łm^tm^tto

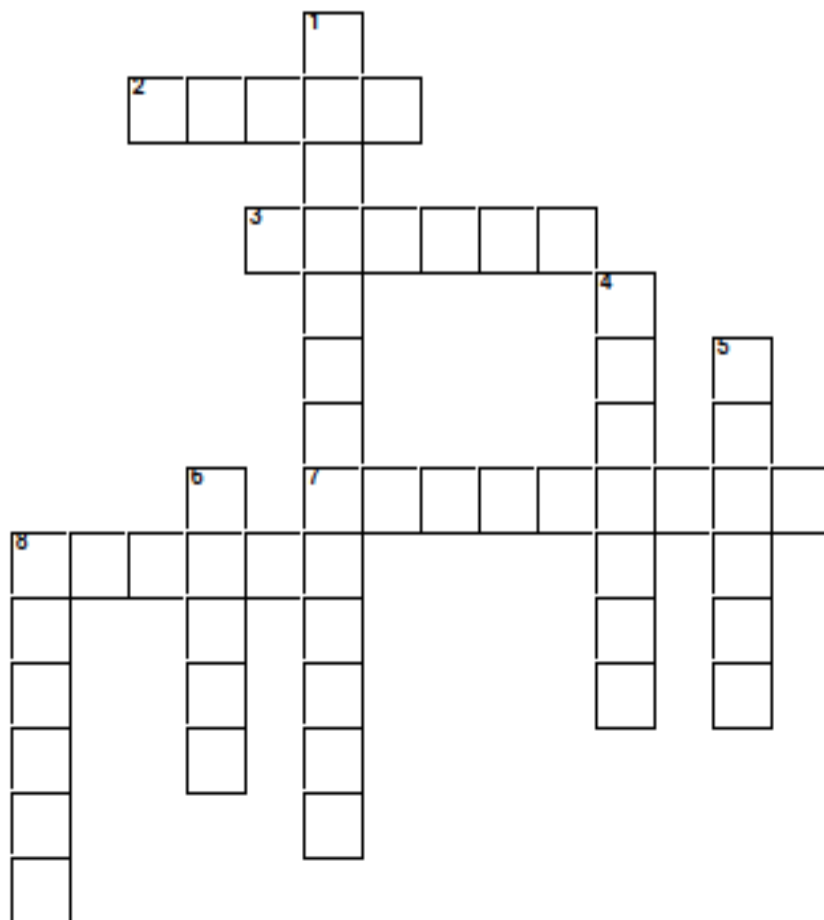
F smłičn

G stšałq

H lq^wosó

I patáq

Lesson 3 (Foods 1)



Across

- 2. pork (bacon)
- 3. beans
- 7. bread
- 8. huckleberries

Down

- 1. dry meat
- 4. eggs
- 5. camas
- 6. potato
- 8. salmon

Lesson 4: Physical Descriptions 1

Vocabulary:

sk ^w k ^w imłt	Young
p̣x ^w p̣x ^w ot	Old
q̣ ^w oct	Fat
čta (łce?)	Skinny
k ^w tnalq ^w	Tall
łk ^w k ^w imłalq ^w	Short
čsus	Ugly
swi?nú	Pretty
swi?númt	Good looking/handsome
yoyoót	Strong

Sentences:

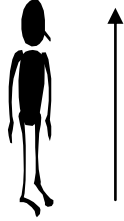
ha k ^w ____?	Are you ____?
čn ____.	I'm ____.
tam čn ____.	I'm not ____.



$\dot{p}_X^w \dot{p}_X^w \text{ot}$

 $\dot{q}^w_{oct}$ 

łk^wk^wi^ˈmálq^w


$$k^w \text{tnal} q^w$$


swi?númt



swi?nú



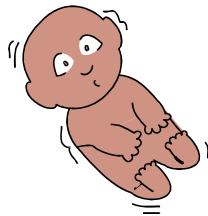
CSUS



čta (łce?)



yoyoót

sk^wk^{2w}iml^t

ʔi sk^west _____

Practice 1. (Answer the questions by telling if you are like what is shown in the picture).

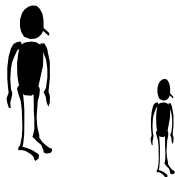
Model:



Q1: ha k^w p̄x^wp̄x^wot ?

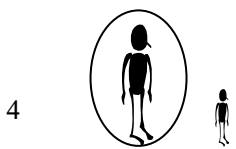
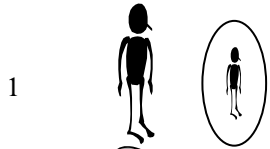
A: čn p̄x^wp̄x^wot.

A: tam čn p̄x^wp̄x^wot.

	
Q: ha k ^w q ^w oct ?	Q: ha k ^w čta ?
A:	A:
	
Q: ha k ^w k ^w tnalq ^w ? or ha k ^w k ^w k ^w imálq ^w ?	Q: ha k ^w swi?númt ?
A:	A:
	
Q: ha k ^w čsus ?	Q: ha k ^w swi?nú ?
A:	A:
	
Q: ha k ^w sk ^w k ^w imlt ?	Q: ha k ^w yoyoót ?
A:	A:

?i sk^west _____

Practice 2. Draw a line from each word to a picture that matches. Use each picture one time only.



A ɬk^wk^wiɰálq^w

B swi?númt

C yoyoót

D čta (ɬce?)

E čsus

F q^woct

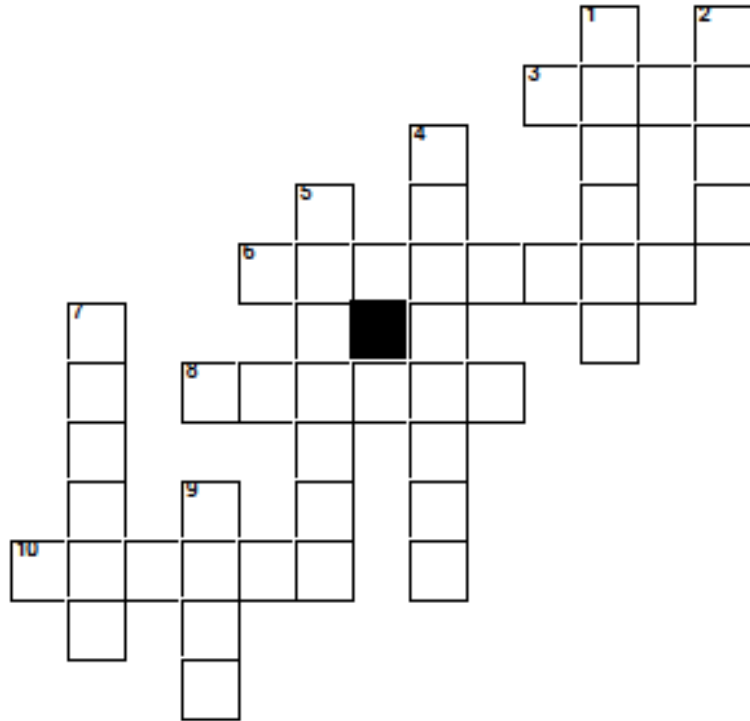
G swi?nú

H k^wtnalq^w

I p̥x^wp̥x^wot

J sk^wk^wiɰłt

Lesson 4 (Physical Descriptions 1)



Across

- 3. skinny
- 6. short
- 8. pretty
- 10. strong

Down

- 1. tall
- 2. ugly
- 4. handsome
- 5. young
- 7. old
- 9. fat

Lesson 5: Kalispel States of Being 1

Vocabulary:

basic form	imperfective	English
čsqme	čsqmélti	Hungry
nɣmpcin	nɣmpci	Thirsty
npiyéls	npiyélsi	Happy
pupusénč	pupusénči	Sad
čsʔítš	čsʔítši	Sleepy
ʔáyx ^w t	ʔáyx ^w ti	Tired
suýt	súyti	Cold
ʔeʔx ^w ls		Rested
k ^w ʔpip		Disappointed, feeling down
šall		Bored
ʔaą		Hot

Sentences:

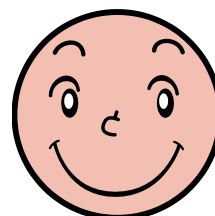
ha k ^w es ____ (i)?	Are you ____?
unéʔ, čn es ____ (i).	Yes, I am ____.
tam čn es ____ (i).	No, I am not ____.
ha k ^w ____?	Are you (rested, disappointed, bored, hot)
unéʔ, čn ____.	Yes, I am ____.
ta čis ____.	No, I am not ____.



čsǫmélti



nɣmpci



npiyélsi



pupusénči



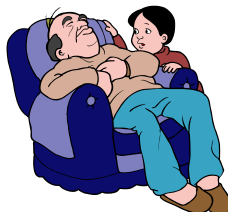
čsʔítši



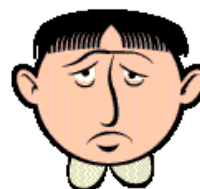
ʔáyɣʷti



suʔti



ʔeʔɣʷls



kʷʔpip



šall

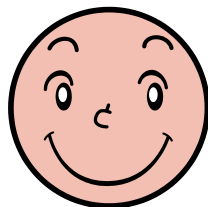
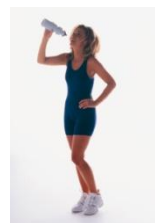


ʔaǫ

ʔi sk^west _____

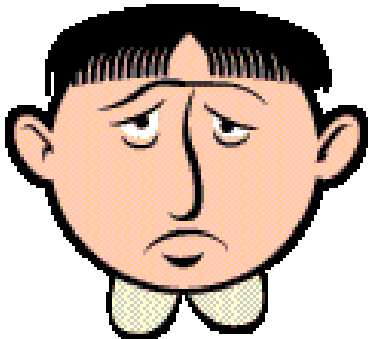
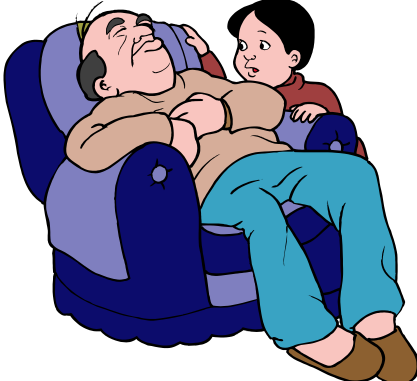
Practice 1. (Answer the questions by telling how you are feeling).

Model: 	Q1: ha k^w es čsǫmélti ? A: uné?, čn es čsǫmélti. A: tam čn es čsǫmélti.
---	---

	
Q: ha k ^w es npiyélsi	Q: ha k ^w es pupusénči ?
A:	A:
	
Q: ha k ^w es ʃayx ^w tí?	Q: ha k ^w es suýti ?
A:	A:
	
Q: ha k ^w es čsʔitši ?	Q: ha k ^w es nxǫpci ?
A:	A:

ʔi sk^west _____

Practice 2. (Answer the questions by telling how you are feeling.).

Model: 	Q1: ha k^w ʔaǵ ? A: unéʔ, čn ʔaǵ. A: ta čis ʔaǵ.
	
Q: ha k^w ʂalı ?	Q: ha k^w k^wʔipip ?
A:	A:
	
Q: ha k^w ʔeʔx^wls ?	Q: ha k^w ʔaǵ ?
A:	A:

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A ʔeʔx^wls

2



B ʔaǎ

3



C k^wʔpip

4



D ʔsʔítši

5



E ʔaǎ

6



F pupusénči

7



G súʔti

8



H ʔáyx^wti

9



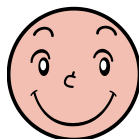
I ʔsǎmélti

10



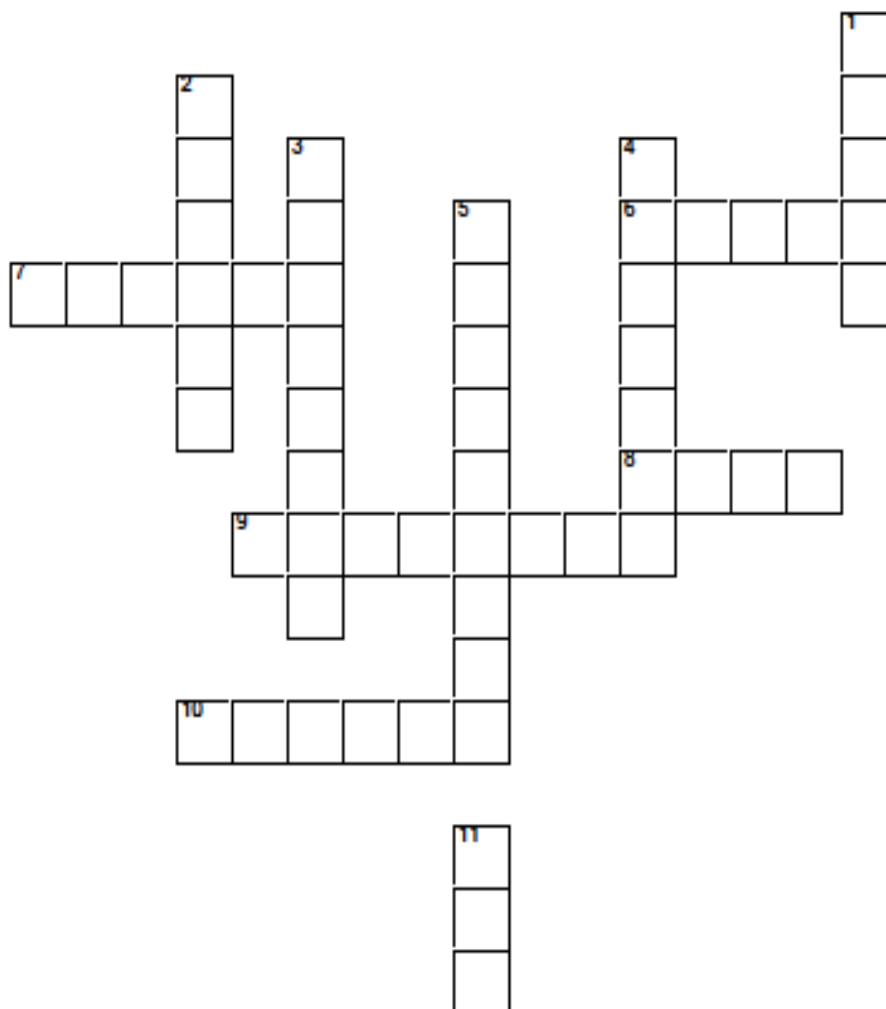
J npiyélsi

11



K nxmpci

Lesson 5 (States of Being)



Across

- 6. cold
- 7. tired
- 8. bored
- 9. hungry
- 10. thirsty

Down

- 1. dissapointed
- 2. rested
- 3. happy
- 4. sleepy
- 5. sad
- 11. hot

Lesson 6:

Kalispel Personality Traits 1

Vocabulary

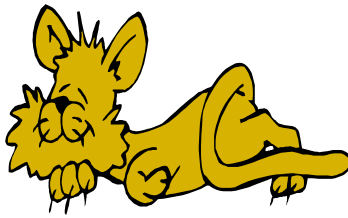
sisyús	Smart
ḡopt	Lazy
íéye?	Mean
ḡest	Nice
íen	Serious
ḡstríe	Funny
é?ešémn	Shy
nme?me?cín	Talkative
q ^w o?q ^w é	Crazy

Sentences:

ha k ^w ____?	Are you ____?
čn ____.	I am ____.
tam čn ____.	No, I am not ____.
ha ____?	Is he/she ____?
uné? ____.	Yes, he/she is ____.
ta(s) ____.	No, he/she is not ____.



sisyús



ᵾopt



ᵿeye?



ᵾest



ᵿen



ᵾstᵿe



nme?me?cín



č?ešémn



q^wo?q^wé

ʔi sk^west _____

Practice 1. Answer the questions by telling about your personality.

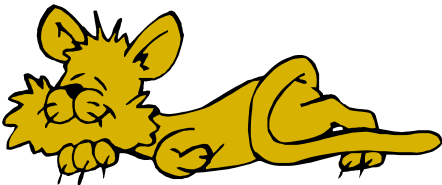
Model:



Q1: ha k^w sisyús ?

A: čn sisyús.

A: tam čn sisyús.

	
Q: ha k ^w <u>xopt</u> ?	Q: ha k ^w <u>ťeye</u> ?
A:	A:
	
Q: ha k ^w <u>xest</u> ?	Q: ha k ^w <u>łen</u> ?
A:	A:
	
Q: ha k ^w <u>xstme</u> ?	Q: ha k ^w <u>č?ešémn</u> ?
A:	A:
	
Q: ha k ^w <u>nme?me?cín</u> ?	Q: ha k ^w <u>q^wo?q^wé</u> ?
A:	A:

?i sk^west _____

Practice 2. Answer the questions by telling about his/her personality.

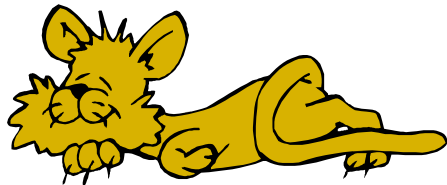
Model:



Q1: ha sisyús ?

A: uné? sisyús.

A: tas sisyús.

	
Q: ha <u>xopt</u> ?	Q: ha <u>téye</u> ? ?
A:	A:
	
Q: ha <u>xest</u> ?	Q: ha <u>len</u> ?
A:	A:
	
Q: ha <u>xstme</u> ?	Q: ha <u>č?ešém</u> n ?
A:	A:
	
Q: ha <u>nme?me?cín</u> ?	Q: ha <u>q^wo?q^wé</u> ?
A:	A:

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A ɭen

2



B ʔéyeʔ

3



C ɣopt

4



D sisyús

5



E nmeʔmeʔcín

6



F ʔešémn

7



G q^woʔq^wé

8



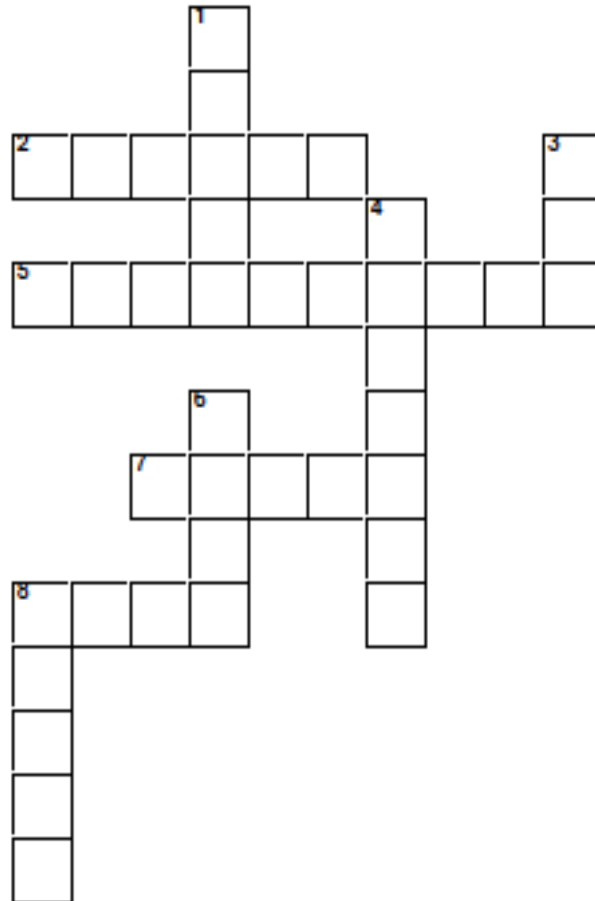
H ɣstmé

9



I ɣest

Lesson 6 (Personality Traits 1)



Across

- 2. smart
- 5. talkative
- 7. crazy
- 8. nice

Down

- 1. mean
- 3. serious
- 4. shy
- 6. lazy
- 8. funny

Lesson 7: Colors

Vocabulary:

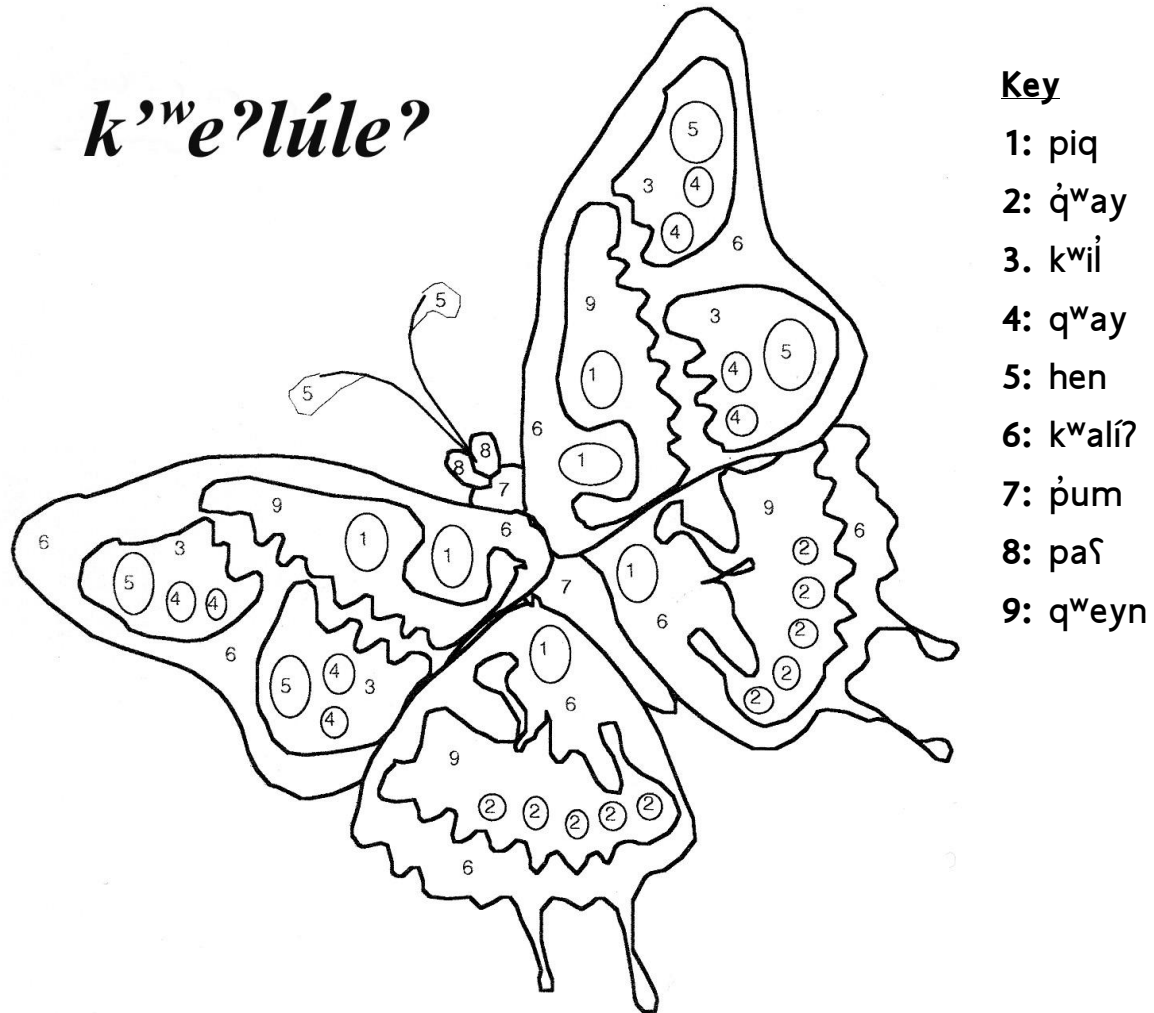
sqeyq'ey	Colors
k ^w il	Red
k ^w ali?	Yellow
pum	Orange
q ^w eyn	Green
q ^w ay	Blue
piq	White
paʔ	Gray
hen	Pink
q ^w ay	Black
lq ^w q ^w ay	Brown

Sentences:

t čeñ ečxey sqeyq'ey li?é ?	What color is this?
šey lu i ____.	That is ____.
t čeñ ečxey sqeyq'ey li?šé? ?	What color is that?
šey lu i ____.	That is ____.

ʔi sk^west _____

Practice 1. Color the butterfly according to the key.



HELP

k^wil Red, k^walíʔ Yellow, p̣um Orange, q^weyn Green,
q^way Blue, piq White, paʕ Gray, hen Pink,
q̣^way Black, ḷq̣^wq̣^way Brown

?i sk^west _____

Practice 2. Draw a line from each color to the Kalispel word. Use each picture one time only.

1 Green

A piq

2 Black

B paʕ

3 Red

C p̓um

4 Orange

D q^weyn

5 Blue

E hen

6 Yellow

F k^wił̓

7 White

G k^walíʔ

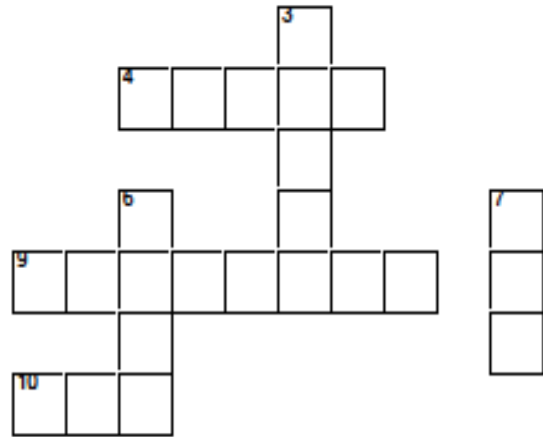
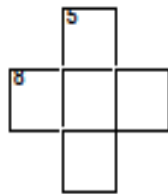
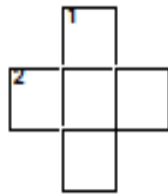
8 Pink

H q^way

9 Gray

I q̓^way

Lesson 7 (Colors)



Across

- 2. red
- 4. brown
- 8. grey
- 9. colors
- 10. pink

Down

- 1. white
- 3. yellow
- 5. blue
- 6. green
- 7. orange
- 11. black

Lesson 8: Drinks

Vocabulary:

sust	Drink
kapí	Coffee
sqʔem	Milk
sewłk ^w	Water
nłışk ^w	Pop/Juice
lití	Tea
nḡ ^w osk ^w	Beer
nk ^w ilk ^w	Wine

Sentences:

ha k ^w es nte k ^w qs sústi ?	Do you want something to drink?
uné?	yes.
ta	no.
stem lu as sustm?	What are you drinking?
čn es sústi t _____.	I am drinking _____.
ha k ^w es sústi t ____?	Are you drinking _____?
ta, tam čn es sústi t _____.	No, I am not drinking _____.
ha k ^w es nte t ____?	Do you want some _____?
uné?, čn es nte t _____.	Yes, I want some _____.
ta čn es nte t _____.	No, I do not want some _____.



kapí



nk^wil^kw



n^xwosk^w



lití



ntišk^w



sewłk^w



sq?em



sust

ʔi sk^west _____

Practice 1. (Answer the questions by telling if you are drinking what is shown in the picture).

	Q: ha k^w es sústi t <u>kapí</u> ? A: uné?, čn es sústi t <u>kapí</u>. A: ta čn es sústi t <u>kapí</u>.
---	--

	
Q: ha k^w es sústi t <u>nk^wilk^w</u> ?	Q: ha k^w es sústi t <u>nx^wosk^w</u> ?
A:	A:
	
Q: ha k^w es sústi t <u>lití</u> ?	Q: ha k^w es sústi t <u>ntíšk^w</u> ?
A:	A:
	
Q: ha k^w es sústi t <u>sewík^w</u> ?	Q: ha k^w es sústi t <u>sq^wem</u> ?
A:	A:

ʔi sk^west _____

Practice 2. (Answer the questions by telling what you are drinking).

	Q: steṁ ʔu as sustm? A: čn es sústi t <u>kapí</u> ?
	
Q: steṁ ʔu as sustm?	Q: steṁ ʔu as sustm?
A:	A:
	
Q: steṁ ʔu as sustm?	Q: steṁ ʔu as sustm?
A:	A:
	
Q: steṁ ʔu as sustm?	Q: steṁ ʔu as sustm?
A:	A:

ʔi sk^west _____

Practice 3. Answer the questions by telling if you want the drink shown in the picture.

	Q: ha k^w es nte t <u>kapí</u> ? A: uné?, čn es nte t <u>kapí</u>. A: ta čn es nte t <u>kapí</u>.
---	--

	
Q: ha k^w es nte t <u>nk^wilk^w</u> ?	Q: ha k^w es nte t <u>nx^wosk^w</u> ?
A:	A:
	
Q: ha k^w es nte t <u>lití</u> ?	Q: ha k^w es nte t <u>ntiš^w</u> ?
A:	A:
	
Q: ha k^w es nte t <u>sewłk^w</u> ?	Q: ha k^w es nte t <u>sq?em</u> ?
A:	A:

ʔi sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

1



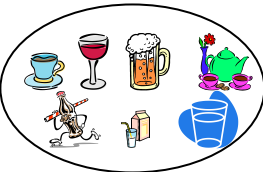
A sust

2



B kapí

3



C sqʔem

4



D sewłk^w

5



E ntíšk^w

6



F lití

7



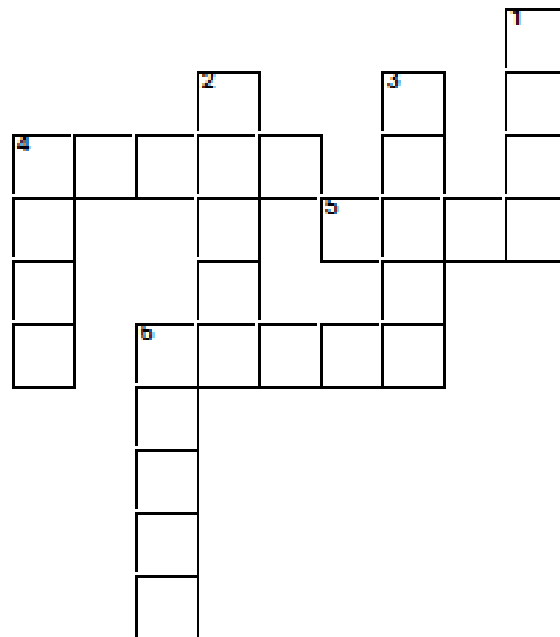
G nx^wosk^w

8



H nk^wilk^w

Lesson 8 (Drinks)



Across

- 4. milk
- 5. tea
- 6. wine

Down

- 1. coffee
- 2. water
- 3. pop
- 4. drink
- 6. beer

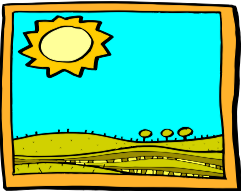
Lesson 9: Kalispel Weather

Vocabulary:

ečšćen ɬu sʔacɬnúx ^w yetɬx ^w á? ?	What/how is the weather like today?
i ɬaɬ	Its Hot.
i q ^w q ^w ec	Its Warm.
i ɬa	Its Cool (chilly).
i k ^w k ^w ɬiɬ	Its Sunny.
i čtiɬ	Its Cloudy
čalt	Its Cold.
es néwti	Its Windy.
es ɬipéysi	Its Raining.
es mɬx ^w pmi	Its Snowing.
es ssalúsi	Its Hailing.

Sentences:

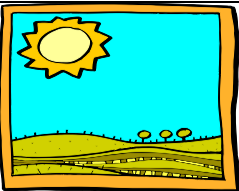
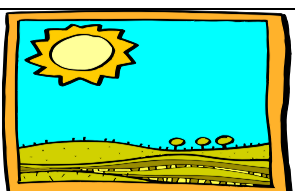
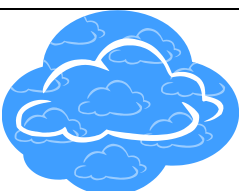
ha (i) ____?	Is it ____? (hot, warm, cool, sunny, cloudy)
uné? i ____.	Yes, it is ____.
ta i(s) ____.	No, it is not ____.
ha ____?	Is it ____? (cold)
uné? ____.	Yes, it is ____.
ta i(s) ____.	No, it is not ____.
ha es ____?	Is it ____? (windy, raining, snowing, hailing)
uné?, es ____.	Yes, it is ____.
tam es ____.	No, it is not ____.

 i ǵaǵ	 čalt	 i q^wq^wec
 i ǵa	 i k^wk^wlil	 i čtim
 es tipéysi	 es mǵ^wpmi	 es ssałúsi
 es néwti		

ʔi sk^west _____

Practice 1. (Answer the questions by telling what the weather is like in the picture).

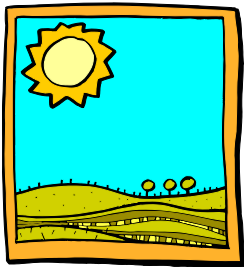
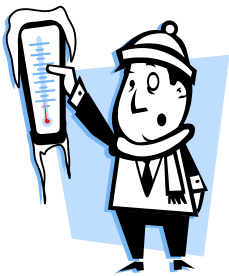
	Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ? A: es ʔipéysi. A: čalt. A: i ʔlaq.
---	--

	
Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?	Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?
A:	A:
	
Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?	Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?
A:	A:
	
Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?	Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?
A:	A:
	
Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?	Q: ečščen ʔu sʔacxnúx^w yetłx^wá? ?
A:	A:

ʔi sk^west _____

Practice 2. (Answer the questions by telling what the weather is like in the picture).

	Q: ha i k^wk^wlil ? A: uné? i k^wk^wlil.
---	--

 Q: ha i ʔaá ? A:	 Q: ha i q^wq^wec ? A:	 Q: ha i ʔa ? A:
 Q: ha ɕált ? A:	 Q: ha i čtim ? A:	 Q: ha es m^xwpmi ? A:
 Q: ha es néwti ? A:	 Q: ha es ʔipéysi ? A:	 Q: ha es ssalúsi ? A:

?i sk^west _____

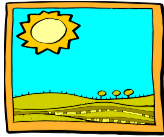
Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A es m̃x^wpmi

2



B i ɣa

3



C es néw̃ti

4



D es ssalúsi

5



E i čtim

6



F es tipéysi

7



G i k^wk^wl̃l̃

8



H i q^wq^wec

9



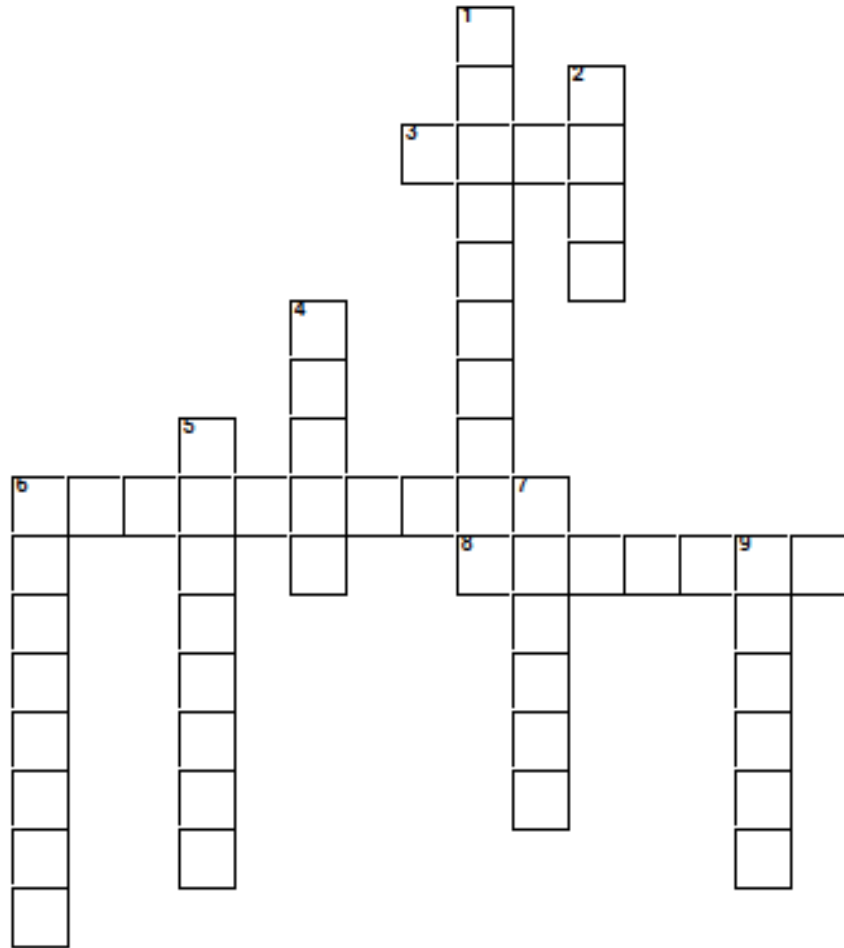
I i ʕaǵ

10



I čaɫt

Lesson 9 (Weather)



Across

- 3. cool
- 6. hailing
- 8. sunny

Down

- 1. rainy
- 2. cold
- 4. hot
- 5. windy
- 6. snowing
- 7. warm
- 9. cloudy

Lesson 10: Kalispel Places to go

Vocabulary:

citx ^w	House
sntumístn	Store
snmeméytn	School
snčawmn	Church
esyapqéyñi	Pow Wow
člq̄li	Lake
es m̄q ^w moq̄ ^w	Mountains
ntx ^w etk ^w	River
člq̄ ^w o?	Usk
čm̄q ^w oqnú	Cusick

Sentences:

č čeñ u k ^w es x ^w úyi ?	Where are you going?
čn es x ^w úyi č ____.	I'm going to ____.
či qs x ^w úyi č ____.	I'm going to go to ____.
ha ñem k ^w x ^w uy č ____ ?	Will you be going to the ____?
?e, ñem čn x ^w uy č ____.	Yes, I will be going to the ____.
ta, ta či qs x ^w úyi č ____.	No, I'm not going to be going to the ____.
č čeñ u qe qs x ^w úyi ?	Where are we going to go to?
qe qs x ^w úyi č ____.	We are going to go to ____.



citx^w



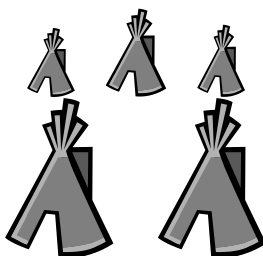
sntumístn



snmeméytn



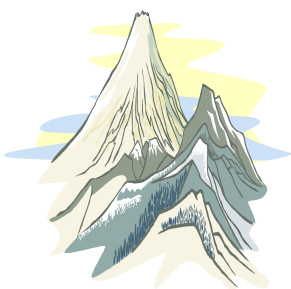
snčawmn



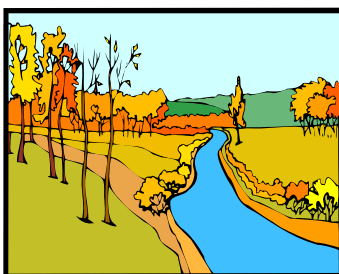
esyapqéyñi



člǫli



es mǫ^wmoǫ^w



ntx^wetk^w

Usk



čłǫ^wo?

Cusick

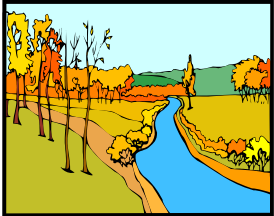
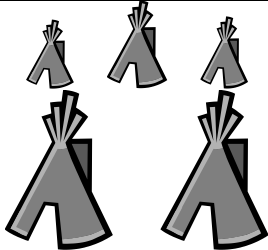
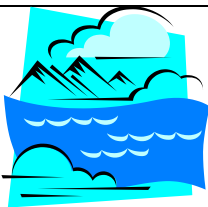


čmǫ^woqnú

?i sk^west _____

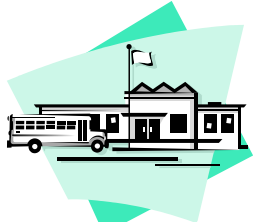
Practice 1. Answer the questions by telling where you are going.

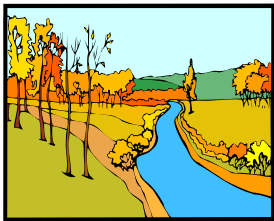
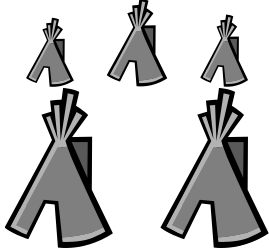
	Q: ě čeň u k^w es x^wúyi ? A: čn es x^wúyi ě es mǎ^wmoq^w. A: či qs x^wúyi ě es mǎ^wmoq^w.
---	---

	
Q: ě čeň u k^w es x^wúyi ?	Q: ě čeň u k^w es x^wúyi ?
A:	A:
	 Cusick
Q: ě čeň u k^w es x^wúyi ?	Q: ě čeň u k^w es x^wúyi ?
A:	A:
 Usk	
Q: ě čeň u k^w es x^wúyi ?	Q: ě čeň u k^w es x^wúyi ?
A:	A:
	
Q: ě čeň u k^w es x^wúyi ?	Q: ě čeň u k^w es x^wúyi ?
A:	A:

ʔi sk^west _____

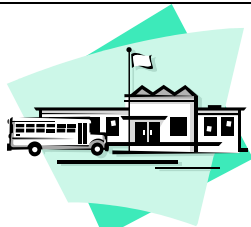
Practice 2. Answer the questions by telling if you are going to go where the picture shows.

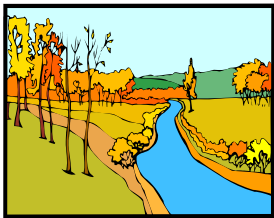
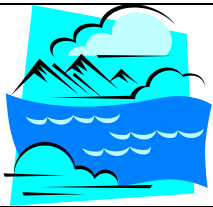
	Q: ha ńem k^w x^wuy č̣ <u>snmeméytn</u> ? A: ʔe, ńem čn x^wuy č̣ <u>snmeméytn</u>. A: ta, ta či qs x^wúyi č̣ <u>snmeméytn</u>.
---	---

	
Q: ha ńem k^w x^wuy č̣ <u>ntx^wetk^w</u>?	Q: ha ńem k^w x^wuy č̣ <u>esyapqéyñi</u> ?
A:	A:
	 Cusick
Q: ha ńem k^w x^wuy č̣ <u>citx^w</u> ?	Q: ha ńem k^w x^wuy č̣ <u>čmq^woqnú</u> ?
A:	A:
 Usk	
Q: ha ńem k^w x^wuy č̣ <u>člq^wo?</u> ?	Q: ha ńem k^w x^wuy č̣ <u>snčawmn</u> ?
A:	A:
	
Q: ha ńem k^w x^wuy č̣ <u>člq^wi</u> ?	Q: ha ńem k^w x^wuy č̣ <u>sntumístn</u> ?
A:	A:

ʔi sk^west _____

Practice 3. (Answer the questions by telling where you are going?)

	Q: ǎ čeñ u qe qs x^wúyi ? A: qe qs x^wúyi ǎ snmeméýtn.
---	--

	
Q: ǎ čeñ u qe qs x^wúyi ?	Q: ǎ čeñ u qe qs x^wúyi ?
A:	A:
	 Cusick
Q: ǎ čeñ u qe qs x^wúyi ?	Q: ǎ čeñ u qe qs x^wúyi ?
A:	A:
 Usk	
Q: ǎ čeñ u qe qs x^wúyi ?	Q: ǎ čeñ u qe qs x^wúyi ?
A:	A:
	
Q: ǎ čeñ u qe qs x^wúyi ?	Q: ǎ čeñ u qe qs x^wúyi ?
A:	A:

?i sk^west _____

Practice 4. Draw a line from each word to a picture that matches. Use each picture one time only.

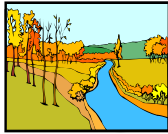
1



2



3



4



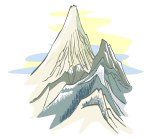
5



6



7



8



9



10



A es mǫ^wmoǫ^w

B čmǫ^woqnú

C esyapqéyǵi

D snmeméyǵtn

E snčawmn

F sntumístn

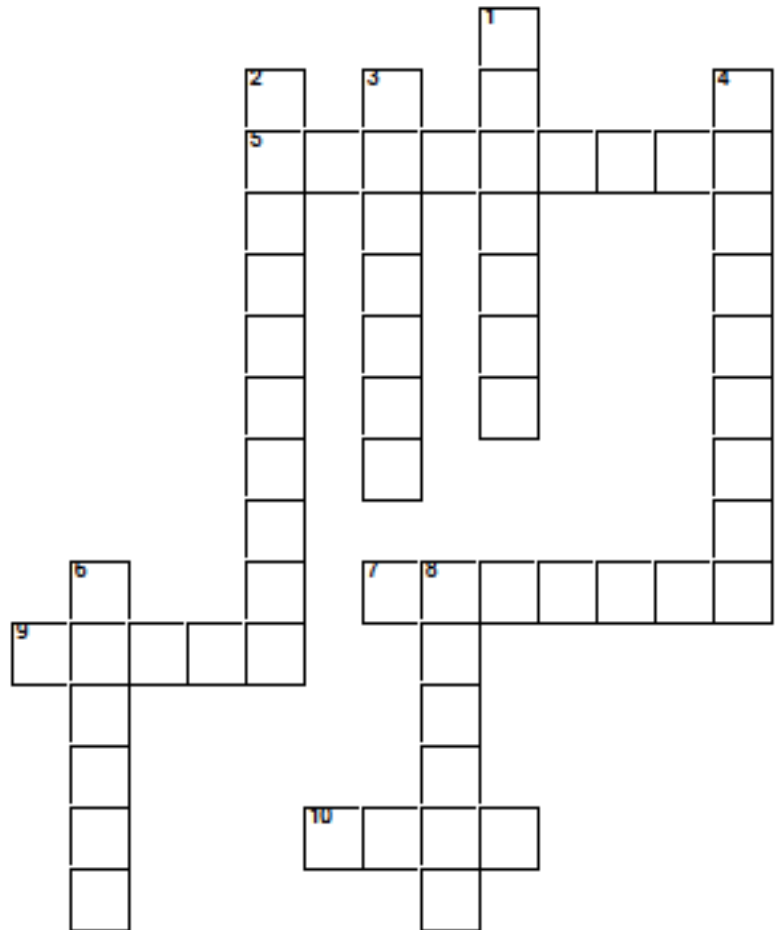
G čłǫ^wo?

H čłǫli

I citx^w

J ntṣ^wetk^w

Lesson 10 (Places to Go)



Across

- 5. school
- 7. church
- 9. lake
- 10. house

Down

- 1. mountains
- 2. pow wow
- 3. cusick
- 4. store
- 6. usk
- 8. river

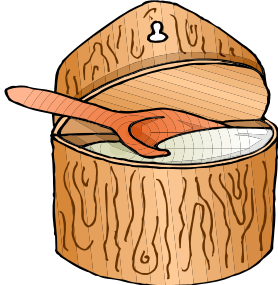
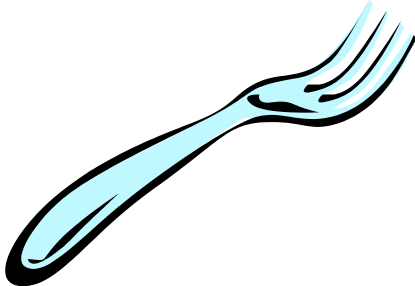
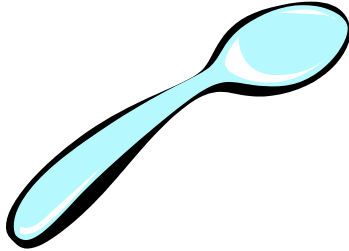
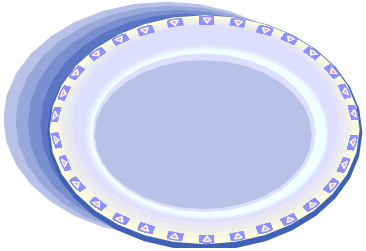
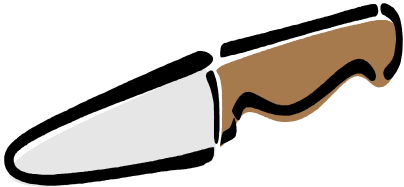
Lesson 11: Having a Meal

Vocabulary:

ćol	Salt
łtṡta	Pepper
tiš	Sugar
łek ^w pcíntn	Fork
łum̃n	Spoon
łniñcm̃n	Knife
qpél̃ceʔtn	Plate
łpo	Cup
sʔiłn	Food

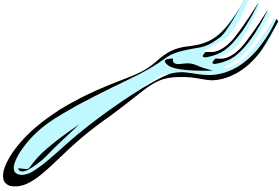
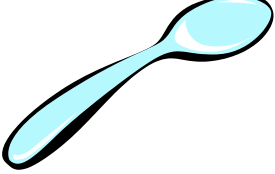
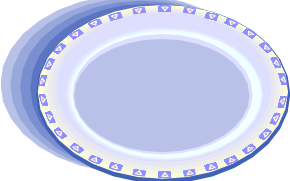
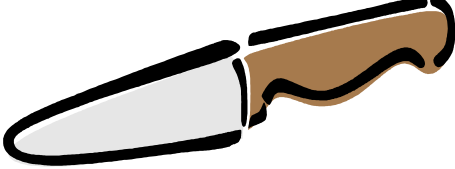
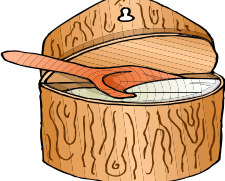
Sentences:

ck ^w ent ci _____.	Pass me that _____.
čeñ łu _____?	Where is the _____?
ihéʔ łu _____.	Here is the _____.
ta es mistén.	I don't know.
ha k ^w es nte t _____?	Do you want some _____?
ʔe, ck ^w ent ci _____.	Yes, pass me that _____.
ta.	No.

 čol	 łtxta	 tiš
 łek^wpcíntn	 łumn	 qpéłce?tn
 łninčmn	 łpo	 s?iłn

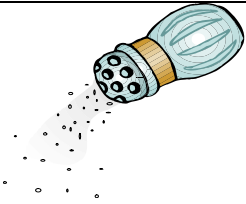
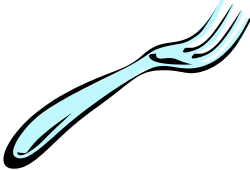
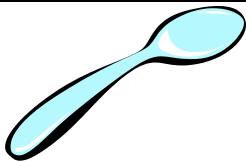
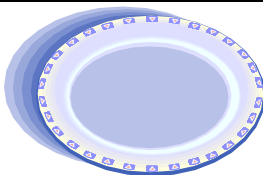
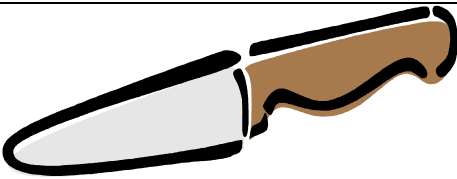
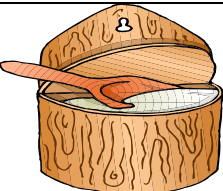
ʔi sk^west _____

Practice 1. (Answer the questions by telling whether you want what is in the picture).

	Q: ha k^w es nte t <u>col</u> ? A: e? ck^went ci <u>col</u>. A: ta.
	
Q: ha k^w es nte t <u>htxta</u> ?	Q: ha k^w es nte t <u>lek^wpcintn</u>?
A:	A:
	
Q: ha k^w es nte t <u>humn</u> ?	Q: ha k^w es nte t <u>qpe^lce?tn</u> ?
A:	A:
	
Q: ha k^w es nte t <u>hnin^lcmn</u> ?	Q: ha k^w es nte t <u>lis</u> ?
A:	A:
	
Q: ha k^w es nte t <u>lpo</u> ?	Q: ha k^w es nte t <u>s?itn</u> ?
A:	A:

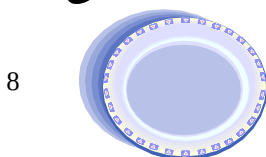
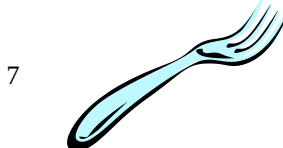
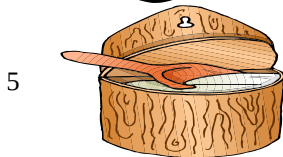
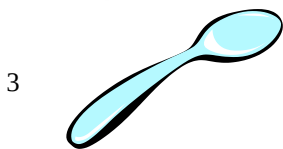
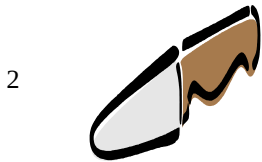
?i sk^west _____

Practice 2. Answer the questions by telling whether you have or know where the item asked for in the picture. Also answer if you don't know.

	Q: čeň ħu ɔl' ? A: ihé? ħu ɔl'. A: ta es mistén.
	
Q: čeň ħu ħtɔta ?	Q: čeň ħu ħek^wpcíntn?
A:	A:
	
Q: čeň ħu ħum̃n ?	Q: čeň ħu qpélce?tn ?
A:	A:
	
Q: čeň ħu ħhínčmn ?	Q: čeň ħu ħiš ?
A:	A:
	
Q: čeň ħu ħlpo ?	
A:	

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A ʔiʃ

B ʔol

C ʔek^wpcíntn

D sʔiʔn

E ʔumⁿ

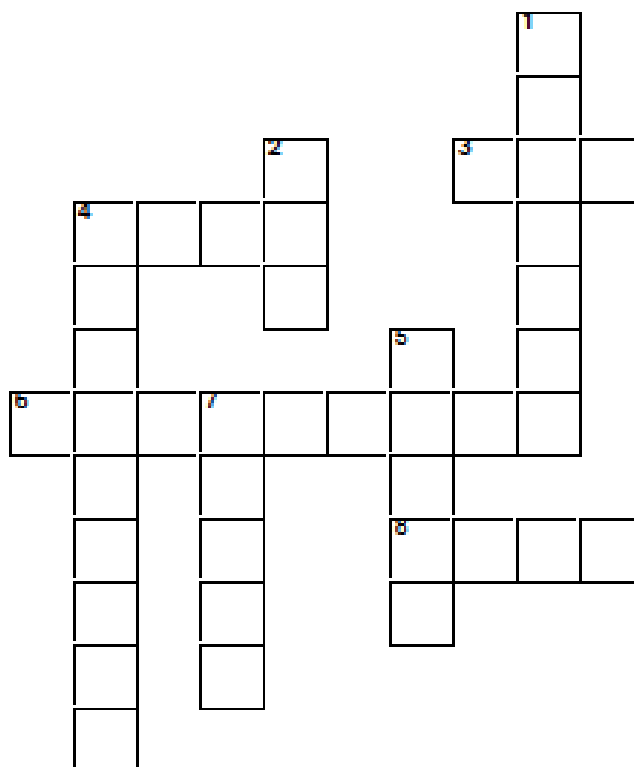
F ʔtxta

G qpéʔceʔtn

H ʔpo

I ʔnin^čmn

Lesson 11 (Having a Meal)



Across

- 3. sugar
- 4. cup
- 6. plate
- 8. spoon

Down

- 1. knife
- 2. salt
- 4. fork
- 5. food
- 7. pepper

Lesson 12: Telling Time

Vocabulary:

Ĥe Ĩ k ^w inš ?	What time is it now?
Ĥe Ĩ _____. (1-12)	It is (already) _____ o'clock. (1-12)
Ĥe Ĩ nk ^w u? eł sčut.	It is one thirty.
Ĥe Ĩ mus eł sčut.	It is four thirty.
Ĥe Ĩ cil eł sčut.	It is five thirty.
Ĥe Ĩ ıađn eł sčut.	It is six thirty.
Ĥe Ĩ sisplı eł sčut.	It is seven thirty.
Ĥe Ĩ 7upn eł sčut.	It is ten thirty.
Ĥe Ĩ nk ^w u? eł 7esl7úpn.	It is one twenty.
Ĥe Ĩ 7esél eł cil.	It is two-o-five.
Ĥe Ĩ he7éñm eł 7upn.	It is eight ten.
Ĥe Ĩ xñut eł 7upn eł cil.	It is nine fifteen.
Ĥe Ĩ 7upn eł nk ^w u? eł msl7upn eł cil.	It is eleven forty-five.
Ĥe Ĩ k ^w inš ?	What time is it now?
Ĥe Ĩ sk ^w ek ^w st.	It is (already) morning time.
Ĥe Ĩ ntı ^w qey.	It is (already) noon.
Ĥe Ĩ snyak ^w qéy.	It is (already) afternoon time
Ĥe Ĩ sčlux ^w .	It is (already) evening time.
Ĥe Ĩ tı ^w eıws sk ^w k ^w ?ec.	It is (already) midnight time.



ǵe ǀ kʷinš



ǵe ǀ skʷekʷst



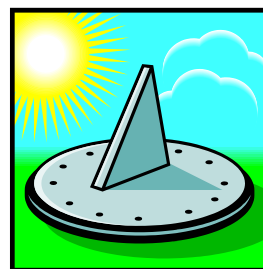
ǵe ǀ snyakʷqéy



ǵe ǀ sčluxʷ



ǵe ǀ txʷeʷs skʷkʷʔec

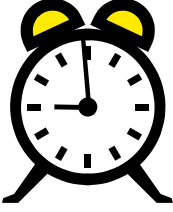


ǵe ǀ ntʰqey

?i sk^west _____

Practice 1. (Answer the questions by telling what time it is).

	Q: Ħe ĩ k^winš ? A: Ħe ĩ ?upn.
---	--

		
Q: Ħe ĩ k ^w inš ?	Q: Ħe ĩ k ^w inš ?	Q: Ħe ĩ k ^w inš ?
A:	A:	A:
		
Q: Ħe ĩ k ^w inš ?	Q: Ħe ĩ k ^w inš ?	Q: Ħe ĩ k ^w inš ?
A:	A:	A:
		
Q: Ħe ĩ k ^w inš ?	Q: Ħe ĩ k ^w inš ?	Q: Ħe ĩ k ^w inš ?
A:	A:	A:

?i sk^west _____

Practice 2. Draw a line from each word to a picture that matches. Use each picture one time only.

1



2



3



4



5



6



7



8



9



10



A ?e ǀ snya^kwqéy

B ?e ǀ ǀaǀn

C ?e ǀ ntǀ^wqey

D ?e ǀ he?éǀm

E ?e ǀ tǀ^weǀs sk^wk^w?ec

F ?e ǀ nk^wu?

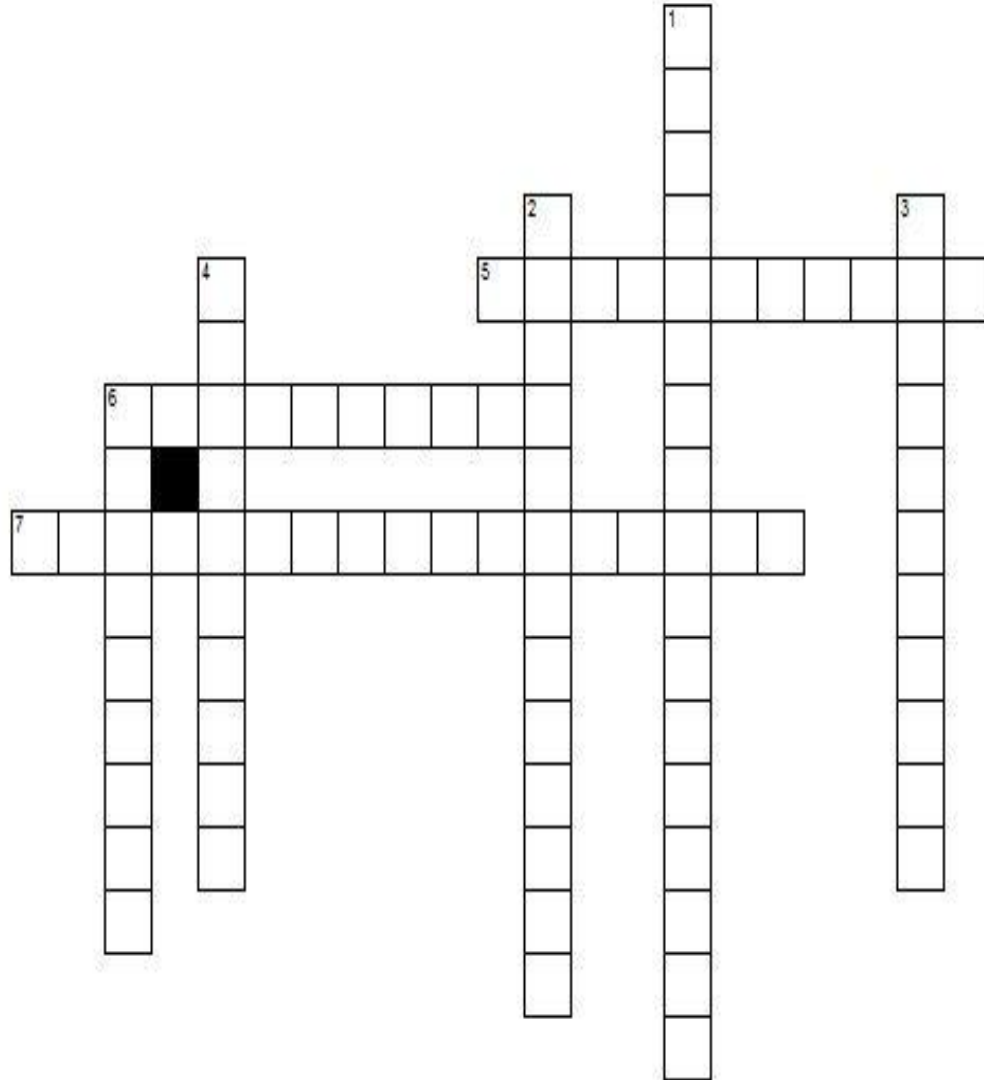
G ?e ǀ ?upn

H ?e ǀ sk^wek^wst

I ?e ǀ ?upn eǀ nk^wu?

J ?e ǀ sǀlux^w

Lesson 12 (Telling Time)



Across

5. it is (already) noon
6. It is already seven o'clock
7. it is (already) midnight time

Down

1. It is (already) one-thirty
2. it is (already) afternoon time
3. it is (already) morning time
4. it is (already) evening time
6. what time is it?

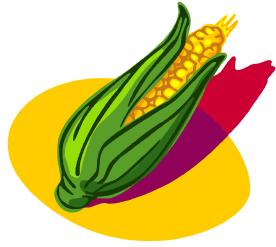
Lesson 13: Foods 2

Vocabulary:

ḥk ^w lk ^w alí?	Corn
sḥewł	Fish
sḥsetk ^w	Soup
lipúl	Chicken
sḥuk ^w m	Carrots
ḥeytqm	Strawberries
q ^w léwye?	Onion
ʔapls	Apples

Sentences:

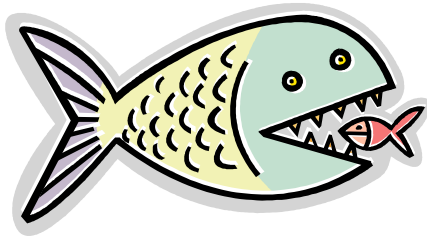
ha ʔan ḥmenč ḥu ____?	Do you like ____?
ʔe, ʔin ḥmenč ḥu ____.	Yes, I like ____.
ta, tam ʔin ḥmenč ḥu ____.	No, I don't like ____.
ha k ^w es nte t ____?	Do you want some ____.
ta, lemlmtš.	No, thanks.
ʔe.	Yes.



łk^włk^walí?



?apls



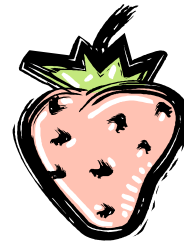
sŵewł



sxsetk^w



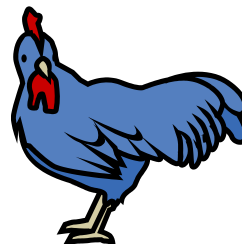
q^wléwye?



qeytqm



słuk^wm

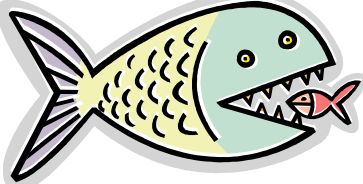
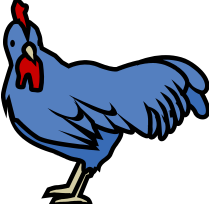


lipúl

ʔi sk^west _____

Practice 1. (Answer the questions by telling whether you like what is in the picture).

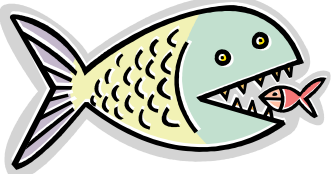
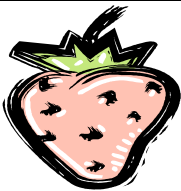
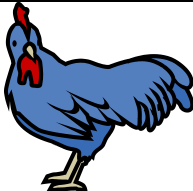
	Q: ha ʔan xmenč ʔu ʔk^wʔk^walí? ? A: ʔe, ʔin xmenč ʔu ʔk^wʔk^walí?. A: ta, tam ʔin xmenč ʔu ʔk^wʔk^walí?.
---	--

	
Q: ha ʔan xmenč ʔu s^wewł ?	Q: ha ʔan xmenč ʔu s^xsetk^w ?
A:	A:
	
Q: ha ʔan xmenč ʔu q^wléwye? ?	Q: ha ʔan xmenč ʔu ǵeytǵm ?
A:	A:
	
Q: ha ʔan xmenč ʔu s^ʔʔuk^wm ?	Q: ha ʔan xmenč ʔu lipúl ?
A:	A:
	
Q: ha ʔan xmenč ʔu ʔapls ?	
A:	

ʔi sk^west _____

Practice 2. (Answer the questions by telling whether you want what is in the picture).

	Q: ha k^w es nte t <u>ʔk^wʔk^walí</u> ? A: ʔe A: ta, lemlmtš.
---	--

	
Q: ha k^w es nte t <u>sŵewł</u> ?	Q: ha k^w es nte t <u>sxsetk^w</u>?
A:	A:
	
Q: ha k^w es nte t <u>q^wléwye</u> ?	Q: ha k^w es nte t <u>qeytqm</u> ?
A:	A:
	
Q: ha k^w es nte t <u>słuk^wm</u> ?	Q: ha k^w es nte t <u>lipúl</u> ?
A:	A:
	
Q: ha k^w es nte t <u>ʔapls</u> ?	
A:	

?i sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



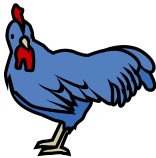
A q^wléwye?

2



B sɣsetk^w

3



C ?apls

4



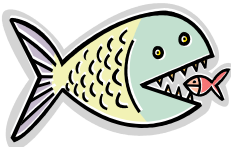
D sŵewł

5



E łk^włk^walí?

6



F ǫeytǫm

7



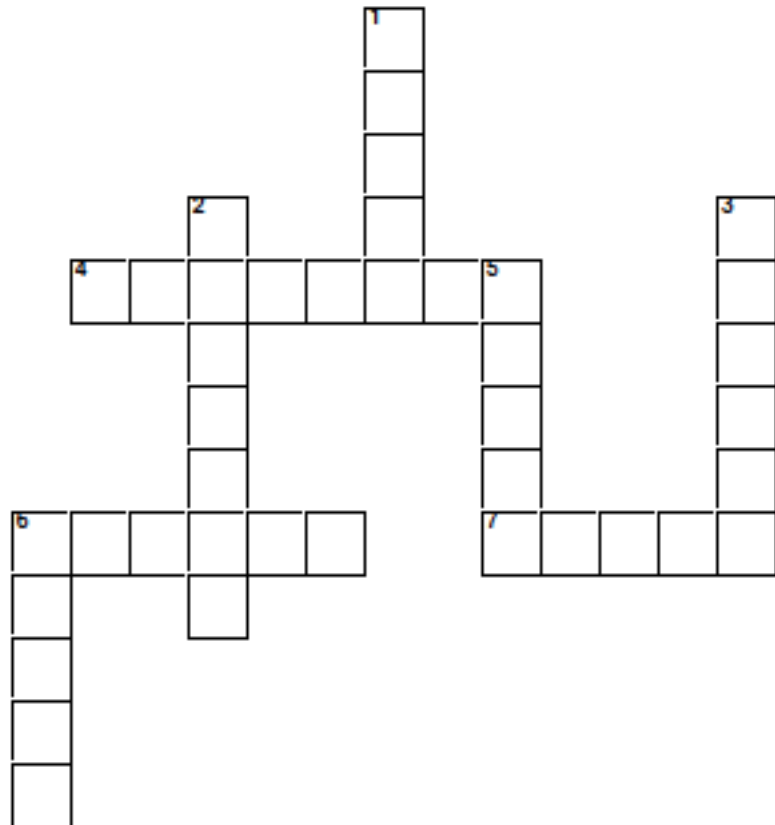
G lipúl

8



H słuk^wm

Lesson 13 (Foods 2)



Across

- 4. corn
- 6. soup
- 7. carrots

Down

1. chicken
2. onion
3. strawberries
5. apples
6. fish

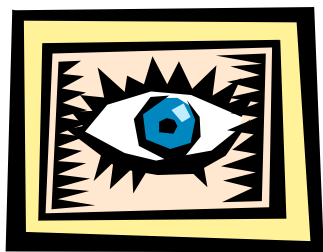
Lesson 14: Physical Descriptions 2

Vocabulary:

čq ^w nq ^w eys	Green eyes
čq ^w yq ^w ays	Blue eyes
člq ^w q ^w yq ^w ays	Brown eyes
čq ^w yq ^w ays	Black eyes
čq ^w ayqn	Black hair
čpax ^w qn	Brown hair
čpiqn	Blond hair
čk ^w ilqn	Red hair
čwisšnqn	long hair
ččaylqn	short hair
čq ^w áyce?	dark (skinned)
čpíqce?	fair (skinned)

Sentences:

ha k ^w _____?	Do you have _____?
uné?, čn _____.	Yes, I have _____.
ta, tam čn _____.	No, I don't have _____.
ha _____ lu Aliksá/Akát?	Does Alexander/Agatha have _____?
uné?, _____.	Yes, he/she has _____.
ta, tam _____.	No, he/she doesn't have _____.



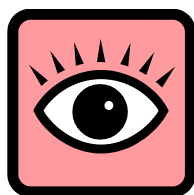
čq^wyq^ways



čq^wnq^weys



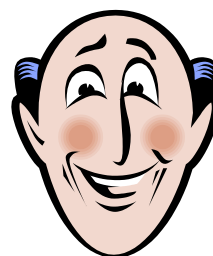
čłq^wq^wyq^ways



čq^wyq^ways



čq^wáyce?



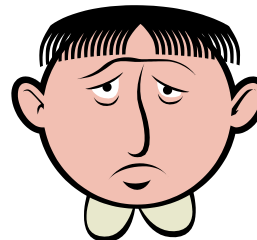
čpíqce?



ččaylqn



čwisšqn



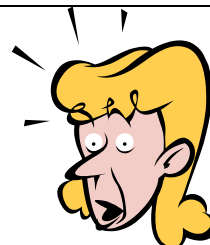
čq^wayqn



čk^wilqn



čpaḥ^wqn

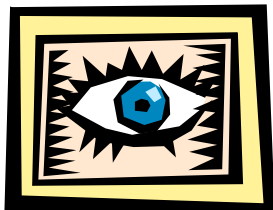


čpiqqn

ʔi sk^west _____

Practice 1. (Answer the questions by telling what you are like shown in the picture).

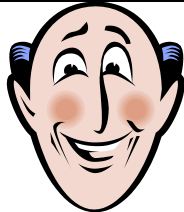
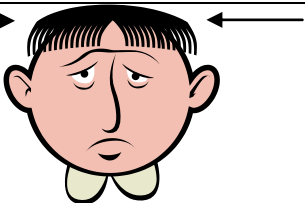
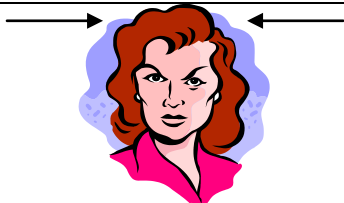
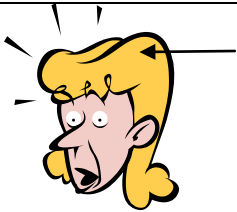
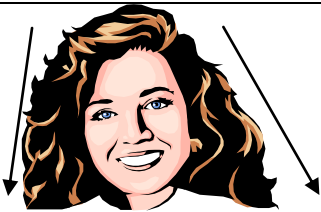
Model:



Q1: ha k^w čq^wyq^ways?

A: uné?, čn čq^wyq^ways.

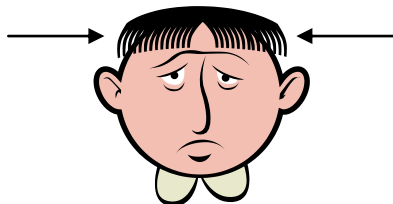
A: ta, tam čn čq^wyq^ways

	
Q1: ha k ^w čq ^w nq ^w eyns ?	Q1: ha k ^w čpíqće? ?
A:	A:
	
Q1: ha k ^w čq ^w ayqn ?	Q1: ha k ^w čpax ^w qn ?
A:	A:
	
Q1: ha k ^w čpiqqn ?	Q1: ha k ^w čwisšnqn ?
A:	A:
	
Q1: ha k ^w čq ^w áyće? ?	
A:	

ʔi sk^west _____

Practice 2. (Answer the questions by telling what you are like shown in the picture).

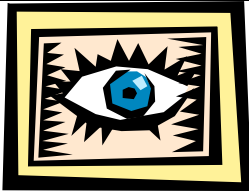
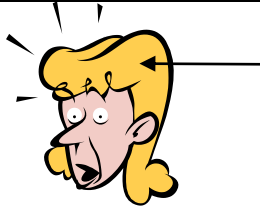
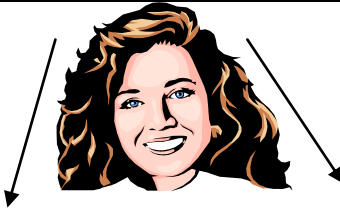
Model:



Q: ha čq^wayqn ʔu Aliksá/Akát?

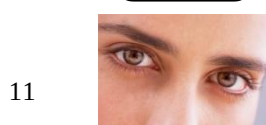
A: uné?, čq^wayqn.

A: ta, tam čq^wayqn.

	
Q: ha čq ^w nq ^w eyns ʔu Aliksá/Akát?	Q: ha ččaylqn ʔu Aliksá/Akát?
A:	A:
	
Q: ha čq ^w nq ^w eyns ʔu Aliksá/Akát?	Q: ha čk ^w ilqn ʔu Aliksá/Akát?
A:	A:
	
Q: ha čpiqqn ʔu Aliksá/Akát?	Q: ha čwisšnqn ʔu Aliksá/Akát?
A:	A:
	
Q: ha čq ^w áyce ʔu Aliksá/Akát?	Q: ha čq ^w yq ^w ays ʔu Aliksá/Akát?
A:	A:

?i sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.



A čpiqqn

B čq^wnq^weyns

C čq^wáyce?

D čpíqce?

E čwisšnqn

F čq^wyq^ways

G čpax^wqn

H čq^wayqn

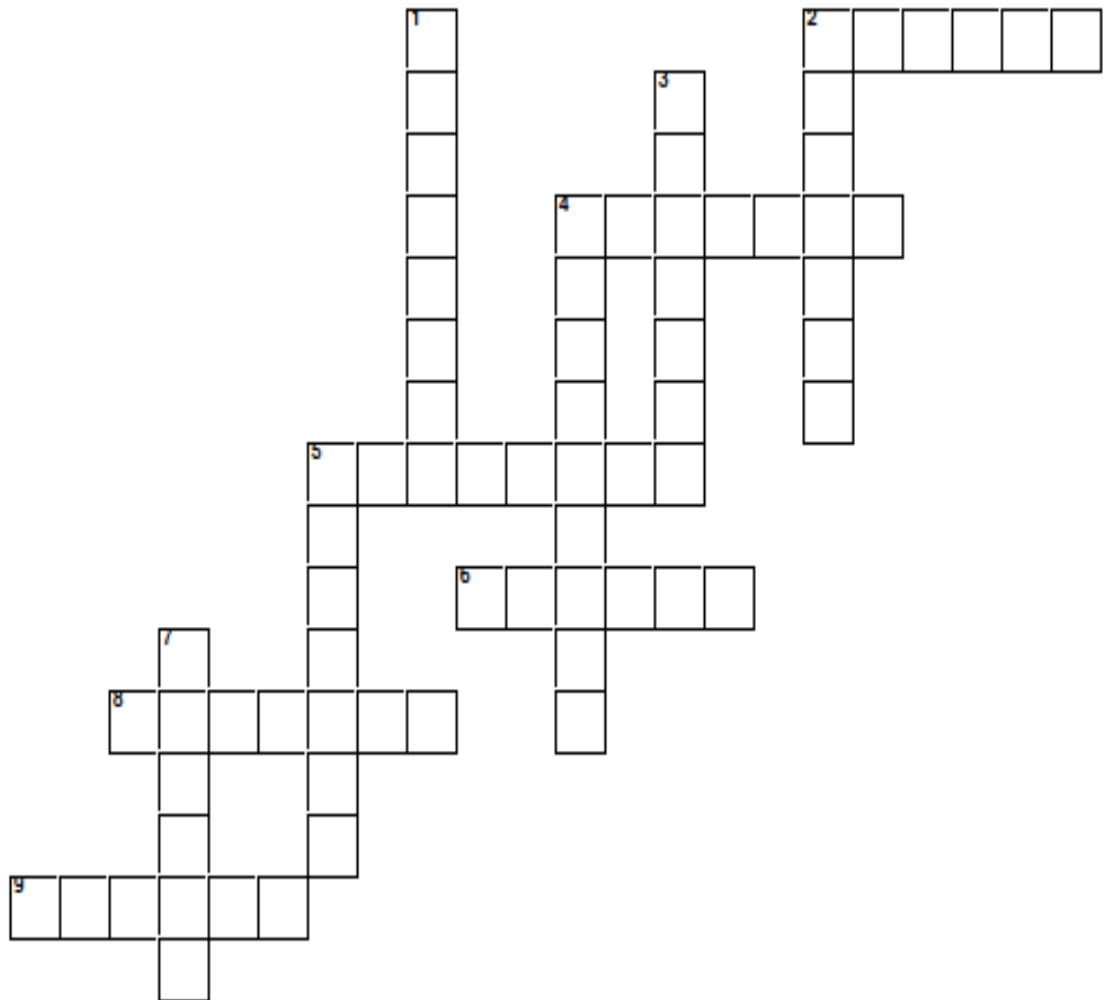
A ččaylqn

B čłq^wq^wyq^ways

C čq^wyq^ways

D čk^wilqn

Lesson 14 (Physical Descriptions 2)



Across

- 2. red hair
- 4. blue eyes
- 5. green eyes
- 6. black hair
- 8. fair skin
- 9. blonde hair

Down

- 1. long hair
- 2. short hair
- 3. black eyes
- 4. brown eyes
- 5. dark (skin)
- 7. brown hair

Lesson 15: Actions 1

Vocabulary:

basic	they form	English
nk ^w nem	nk ^w né?em	Sing
k ^w u ^l m	k ^w ú?u ^l m	Work
k ^w lsncut	k ^w lsncú?ut	Cook
čiwłš	čí?iwłš	Climb
čłip	čłí?ip	Hunt
memscút	memscú?ut	Play
čawm	čá?awm	Pray
xect	xé?ect	Dig

Practice 1.

ha ?an xmenč k ^w qs _____?	Do you like to _____?
uné?, ?in xmenč či qs _____.	Yes, I like to _____.
ta, tam ?in xmenč či qs _____.	No, I don't like to _____.
ha xmé?enčis qs _____?	Do they like to _____?
uné?, xmé?enčis qs _____.	Yes, they like to _____.
ta, tam xmé?enčis qs _____.	No, they don't like to _____.

* Using the či qs and the qs are OK with this form. It is used in the habitual form and doesn't need the "ing" form.



čawm



nk^wnem



k^wlsncut



čiwłš



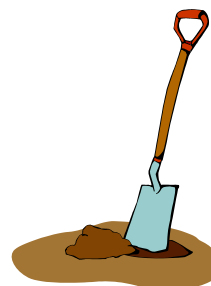
čłip



memscút



k^wułm



ṡect

ʔi sk^west _____

Practice 1. Answer the questions by telling if you like to do what is asked in the picture.

Model:



Q: ha ʔan xmenč k^w qs čawm ?

A: unéʔ, ʔin xmenč či qs čawm.

A: ta, tam ʔin xmenč či qs čawm.

	
Q: ha ʔan xmenč k ^w qs nk ^w nem ?	Q: ha ʔan xmenč k ^w qs k ^w uľm ?
A:	A:
	
Q: ha ʔan xmenč k ^w qs k ^w ľsncu ?	Q: ha ʔan xmenč k ^w qs xect ?
A:	A:
	
Q: ha ʔan xmenč k ^w qs čľpmi ?	Q: ha ʔan xmenč k ^w qs memscút ?
A:	A:
	
Q: ha ʔan xmenč k ^w qs čiwľš ?	Q: ha ʔan xmenč k ^w qs čawm ?
A:	A:

ʔi sk^west _____

Practice 2. (Answer the questions by telling if they like to do what is asked in the picture).

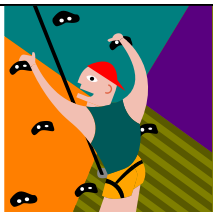
Model:



Q: ha ʔméʔenčis qs čáʔawm ?

A: unéʔ, ʔméʔenčis qs čáʔawm.

A: ta, tam ʔméʔenčis qs čáʔawm.

	
Q: ha ʔmenčis qs číʔip ?	Q: ha ʔméʔenčis qs k ^w úʔulm ?
A:	A:
	
Q: ha ʔméʔenčis qs k ^w lsncúʔut ?	Q: ha ʔméʔenčis qs číʔiwlš ?
A:	A:
	
Q: ha ʔméʔenčis qs čáʔawm ?	Q: ha ʔméʔenčis qs memscúʔut ?
A:	A:
	
Q: ha ʔméʔenčis qs ʔéʔect ?	Q: ha ʔméʔenčis qs nk ^w néʔem ?
A:	A:

ʔi sk^west _____

Practice 3. Draw a line from each word to a picture that matches. Use each picture one time only.

1



A k^wısn^ıcut

2



B ʔect

3



C ʕawm

4



D ʕıp

5



E memscút

6



F k^wuı̃m

7



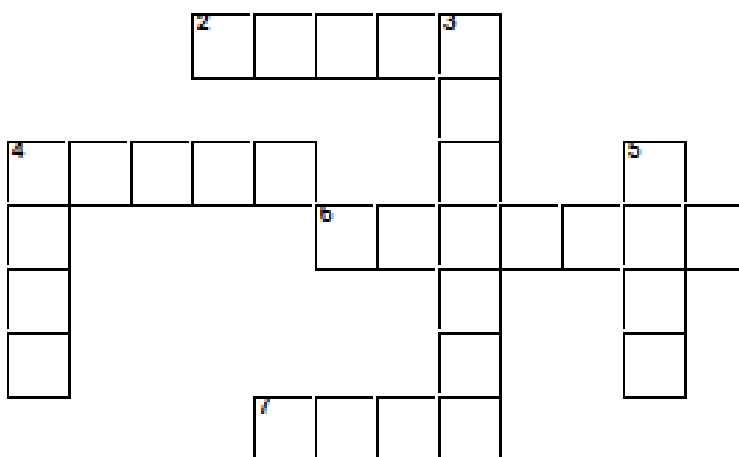
G ʕıwlš

8



H nk^wnem

Lesson 15 (Actions 1)



Across

1. hunt
2. sing
4. climb
6. cook
7. dig

Down

3. play
4. pray
5. work